

# Little Angels Nursery

All Seasons Leisure Centre, Water Street, Chorley, Lancashire PR7 1EX



<b>Inspection date</b>	16 April 2019
Previous inspection date	20 April 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The quality and standards in the nursery have declined further since the last inspection. Monitoring is ineffective and has not addressed weaknesses in the quality of teaching and learning.
- Staff do not implement effective support strategies to help children who speak English as an additional language to gain a good level of development in their communication and language.
- The quality of teaching is inconsistent and weak. Staff do not make good use of what they know about children to build on and extend their learning and development.
- Staff do not fully focus on the prime areas of learning with the youngest children, such as developing their personal, social, communication and language skills.
- Staff do not complete the required progress check for children aged between two and three years. They do not provide parents with a short written summary of their child's development in the prime areas of learning.
- At times, staff do not consistently monitor the learning environment to ensure it is safe and tidy. This sometimes makes it difficult for children to move around freely and easily.

### It has the following strengths

- Parents comment positively about the nursery and say that their children enjoy attending and taking part in the activities. Children demonstrate appropriate attachments to staff. They are confident and self-assured.
- Following the restructure of the management team and other staff changes in the nursery, the staff team is settling and is beginning to work well together.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
implement effective monitoring systems to promote consistency and raise the quality and standards in the nursery to a good level	16/05/2019
take reasonable steps to provide opportunities for children to develop and use their home language in play and provide sufficient opportunities for them to learn and reach a good standard in English language	16/05/2019
improve the quality of teaching with rigour, to ensure all children receive consistent levels of challenge in their learning	16/05/2019
focus teaching on promoting young children's learning effectively in the prime areas of learning	16/05/2019
complete a progress check for all children aged between two and three years and provide parents with a short written summary of their child's development in the prime areas.	16/05/2019

### To further improve the quality of the early years provision the provider should:

- monitor the organisation of the learning environment more effectively so that children are able to move around easily, to extend their play and learning as fully as possible.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector looked at relevant documentation, including policies and procedures and children's assessment records, and checked evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents spoken to on the day.

**Inspector**  
Helen Gaze

## Inspection findings

### Effectiveness of leadership and management is inadequate

Monitoring is ineffective and does not address weaknesses. The manager does not monitor teaching practice effectively or support staff to improve their personal effectiveness. Staff teaching practice is weak. The manager does not monitor the progress of different groups of children to address and plan interventions for those who are not developing key skills as well as expected. Safeguarding is effective. Staff have sufficient knowledge of the signs and symptoms of possible abuse and neglect and wider safeguarding issues. They know how to report concerns to the appropriate agencies. There are suitable procedures in place to ensure staff are suitable when they are recruited.

### Quality of teaching, learning and assessment is inadequate

Staff do not adequately support children's learning while they play. Their interactions with children are not purposeful and they do not have high enough expectations of what children know and can achieve. For example, although staff use observations to identify what children need to learn next, during activities they take on a supervisory role and do not challenge or extend children's learning effectively. This limits some children from making the progress of which they are capable. Staff do not complete the progress check for children aged between two and three years or share a written summary with their parents. That said, the nursery is well resourced and children enjoy making independent choices about what they want to do.

### Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management and quality of teaching compromise children's personal well-being. At times, toys and resources become disorganised and this makes it difficult for children to move around and find the things they want to play with. Staff do not create adequate opportunities for all children to communicate with others. For example, those children who rely on the use of a dummy are not encouraged to remove it when they play. Staff do not support children who speak English as an additional language to use their home languages in their play. This limits children's ability to engage effectively with their peers. Staff support children to maintain healthy lifestyles. They provide healthy snacks. Older children develop suitable social skills. However, the youngest children are not fully supported to develop their confidence in different social situations. They sit alone in highchairs and do not have opportunities to join in the social aspect of mealtimes.

### Outcomes for children are inadequate

Not all children gain the important skills that they need to help prepare them for their future learning. Children who speak English as an additional language acquire some new skills, but they do not catch up to their peers. They are not well prepared for their move to school. Some children have opportunities to solve problems. For example, they stack large cotton reels to make a tower and work out how to balance them one on top of the other. Most children make steady progress in developing reading and writing skills. For example, some older children use pencils to make marks as they play. They develop concentration skills as they listen to stories at group time.

## Setting details

<b>Unique reference number</b>	EY350014
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10089376
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	27
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Active Nation UK Ltd
<b>Registered person unique reference number</b>	RP520354
<b>Date of previous inspection</b>	20 April 2018
<b>Telephone number</b>	01257 238952

Little Angels Nursery registered in 2008 and is open Monday to Friday, from 7.30am to 6pm, throughout the year. The nursery employs five members of staff, all of whom hold appropriate early years qualifications, including the manager who has a level 6 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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