

Playdor Nursery School

Playdor Nursery, 4 Chorley Hall Road, Chorley PR7 1RJ



Inspection date	16 April 2019
Previous inspection date	26 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The nursery is expertly run and managed by an incredibly knowledgeable, highly skilled and qualified management team. Managers are passionate, driven and show a complete dedication to providing the highest quality care and education for all children. They are forward thinking and consistently reflect on all areas of practice, swiftly identifying where improvements can be made.
- Parents are highly valued as their child's first and most important educator. Staff work extremely hard to create an entirely collaborative approach to children's learning. They provide a wealth of opportunities for parents to contribute to and be involved in their children's learning.
- The quality of teaching is outstanding. Children and staff alike become entirely captivated in play, as staff show a genuine interest and passion for their role in promoting children's love of learning.
- Systems to monitor children's progress are completed with meticulous detail. They provide a comprehensive account of the progress made by each child and groups of children over time. This helps to ensure early intervention is sought and programmes of support are implemented swiftly. Children make excellent progress in their learning.
- Staff create a culture of mutual respect and understanding where children develop excellent skills in sharing, taking turns and working collaboratively together. They learn the language of feelings, demonstrate positive behaviour and have wonderful opportunities to learn about people in the wider world.
- Children with special educational needs and/or disabilities receive superb support. Intervention is sought at the very earliest opportunity and ongoing close partnership working with all involved professionals helps to ensure children's needs are very well known and met.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities that encourage and support children's natural curiosity and exploratory instincts.

Inspection activities

- The inspector observed the quality of teaching and the impact this had on children's learning, during play inside and outside.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the nursery provider, early years consultant and manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and other written comments.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. All staff are highly trained and qualified in safeguarding and have a comprehensive understanding of their individual responsibilities in protecting children from harm. Managers implement extremely robust recruitment, induction and training to maintain exceptional levels of practice and to ensure staff's suitability. The in-house early years consultant has created a 'hub' where staff can share key points of learning from training they attend and share information, to help the whole team grow and develop. Staff are highly valued and provided with excellent support from the managers.

Quality of teaching, learning and assessment is outstanding

Staff know children extremely well and make highly effective use of this information to plan meticulously for their individual needs and interests. All staff are immensely skilled at seizing opportunities for learning during child-led play and steering children's interests in different directions across many areas of learning. For example, children find a spider outside which staff carefully catch and encourage children to describe, then suggest counting its legs to identify what it might be. Staff skilfully maintain children's interest as they decide the safest place to put it and then go on to explore the insect laminates displayed on the fence, discussing the differences between them. Staff's high levels of enthusiasm, excellent questioning and outstanding facilitating of ideas provides children with the highest quality learning opportunities.

Personal development, behaviour and welfare are outstanding

The well-established key-person system is highly effective in supporting children's physical and emotional well-being. Babies settle in exceptionally well, and enjoy the warm interactions from attentive staff. Older children demonstrate excellent levels of confidence as staff provide an abundance of opportunity for them to be independent. Children's health and physical development is promoted exceptionally well. They flourish and thoroughly enjoy time spent outdoors. Children enjoy an excellent variety of freshly prepared, nutritionally balanced meals each day. Managers are advocates for active learning and, together with staff, create an engaging and innovative learning environment. Managers are currently working on further ways to ignite children's curiosity during play and support their creative thinking even further.

Outcomes for children are outstanding

Staff make excellent use of additional funding they receive for children. This helps children make significant progress in their communication and language and personal, social and emotional development. Babies use expert hand-eye coordination and small-muscle movements to pick up and place rings onto a wooden hook. They imitate staff's clapping in celebration of their achievements. Older children enjoy listening to stories. They predict what might happen next and eagerly retell the events of the story afterwards. Children make excellent progress from their starting points and gain the skills they require for starting school.

Setting details

Unique reference number	EY490124
Local authority	Lancashire
Inspection number	10076506
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	39
Number of children on roll	76
Name of registered person	Playdor Limited
Registered person unique reference number	RP534655
Date of previous inspection	26 July 2016
Telephone number	07921 218647

Playdor Nursery School registered in 2015. The nursery is open each weekday from 7.30am to 6pm, all year round. In total, 13 staff work at the nursery, 11 of whom hold relevant qualifications, including the nursery owner who holds a level 6 qualification and manager who holds a level 5. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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