

# Fun Fest Wilmslow

Pownall Hall School, Carrwood Road, WILMSLOW, Cheshire SK9 5DW



<b>Inspection date</b>	15 April 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children are happy and are eager to come into the club. They form secure attachments with staff, which help to promote their emotional development.
- Staff ensure that parents are consistently updated with news and events. Parents speak highly of the staff who care for their children. They say staff are friendly and keep them updated with regard to the activities children take part in.
- The management team carries out regular supervision sessions with staff, which enable them to identify their own strengths and areas for improvement. Staff are supported to develop professionally. For example, they attend training to develop their understanding of how to support children's interests through play.
- Staff complete thorough risk assessments to ensure children's safety. They deploy themselves well and supervise children effectively as they move between different areas of the environment. Children feel safe, which helps them to build on their confidence.
- Staff successfully encourage children's good behaviour and thoughtfulness towards one another. They set a good example through their calm approach and friendly manner.
- Occasionally, staff miss opportunities that arise to develop children's understanding of healthy eating and the effect it has on their bodies.
- Staff do not always provide consistent opportunities for younger children in the group to access appropriate resources, to help support their continued enjoyment as they play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to understand the importance of healthy eating and how it supports their good health
- provide consistent opportunities for younger children in the group to access resources easily during activities, to help support their continued enjoyment as they play.

### Inspection activities

- The inspector had a tour of the premises indoors and outdoors.
- The inspector looked at a range of documentation, including the club's safeguarding policy.
- The inspector observed staff's interactions with children across the club.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of interactions during activities and assessed the impact on children's play.

### Inspector

Alexandra Chiorando

## Inspection findings

### Effectiveness of leadership and management is good

The management team has built a highly-qualified team of staff, who provide children with quality play experiences. Staff are regularly supervised by managers and their ongoing performance and suitability is monitored effectively. The management team supports staff to access training opportunities to improve their practice. Staff seek the views of parents and children to further improve the quality of the club. The arrangements for safeguarding are effective. The management team has robust systems in place to ensure staff are suitable to work with children. Staff know what to do if they have any concerns about the welfare of children. Staff complete daily safety checks of the environment and remove any identified hazards. This ensures children can play and explore safely. Policies and procedures are regularly reviewed and are updated to reflect changes in legislation.

### Quality of teaching, learning and assessment is good

Staff are well qualified and support children's play effectively. For example, they encourage children to think critically and to solve problems. When children use the craft equipment, staff ask them what they will need to make jewellery. Children demonstrate a good imagination as they use pasta, paint and play dough to design necklaces. Staff are skilled at knowing when to step back to allow children to explore their ideas and when to interact or support them. Children play enthusiastically together, building with blocks on the carpet. They are proud of their achievements and excitedly encourage the staff to view their constructions. Children have opportunities to learn about other cultures of the world, through books, resources and craft activities.

### Personal development, behaviour and welfare are good

Staff create a welcoming and relaxed environment which helps children to settle quickly when they arrive. Children have positive relationships with the friendly staff. The management team implements an effective key-person system. This helps to ensure the youngest children's well-being is suitably managed. Staff give children plenty of praise and encouragement, which help to raise children's self-esteem and confidence. Children of different ages play happily alongside each other, taking turns and helping each other. For example, older children help younger children to fasten their coats when they go out to play. Children's independence is supported well. For example, children select their own snack and sit down with their friends to eat. Children thrive in the outdoor play area. They enjoy playing an extensive range of sports and take part in treasure hunts and physical play. This helps to promote a healthy lifestyle.

## Setting details

<b>Unique reference number</b>	EY555608
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	10102232
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Fun Fest Franchising (UK) Limited
<b>Registered person unique reference number</b>	RP534303
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07986 156812

Fun Fest Wilmslow registered in 2017. It is located in the grounds of Pownall Hall School in Wilmslow. The club is open from Monday to Friday, from 8am to 5.30pm, during school holidays. The club employs eight staff. Of these, seven hold appropriate early years qualifications, including three with qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

