

Abacus After School Club



Hacton Primary School, Chepstow Avenue, Hornchurch, Essex RM12 6AU

Inspection date	10 April 2019
Previous inspection date	22 March 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- Children's behaviour is exemplary. They are caring towards each other and enjoy each other's company. Staff are excellent role models. They show great respect for each other and for children, and demonstrate positive teamwork for children.
- The leaders and the manager have developed very effective partnerships, which enhance children's time at the club. They successfully liaise with school staff to provide consistency of care for children. Parents speak very highly of the professionalism of staff and praise the care shown for their children.
- Staff know children extremely well. They take great care to provide children's favourite activities when they are new to the club. This helps children to settle quickly.
- Leaders use a range of methods to evaluate the setting meticulously. They actively seek and welcome the views of children and parents, and act on any suggestions made. Children evaluate what they do at the club, and this helps staff to plan challenging and stimulating activities.
- Leaders are committed to providing a safe, welcoming and enjoyable setting for children. They are dedicated to supporting children's well-being, including those children who are learning to speak English as an additional language.
- Children thoroughly enjoy, and are keen to take part in, a wide range of interesting activities. For example, they grow cress for their sandwiches, and cheer each other on when doing obstacle courses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing opportunities for children to further develop their physical skills.

Inspection activities

- The inspector observed children as they took part in a variety of activities and routines.
- The inspector held discussions with children, staff and parents at appropriate times during the inspection.
- The inspector viewed the areas used by the setting.
- The inspector sampled a range of documentation, including staff files, children's folders and daily records.

Inspector
Lesley Hodges

Inspection findings

Effectiveness of leadership and management is outstanding

Staff place a high priority on providing a secure environment for children. They carry out their daily procedures diligently to minimise any risks to children's safety. Arrangements for safeguarding are effective. Staff have an excellent knowledge of the procedures to follow should there be a concern about a child's well-being. They know who to contact in the event of an allegation about staff conduct. Staff have attended safeguarding training, and the manager successfully uses different methods to check staff understand all safeguarding matters. Leaders implement thorough recruitment procedures to ensure that staff suitability is checked. Leaders work with staff to identify professional development opportunities. For example, staff use the knowledge they have gained from training to successfully support children with special educational needs and/or disabilities (SEND).

Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy their time at the club and benefit from the very positive atmosphere. They eagerly follow routines, and confidently make choices. If children are tired, they relax by choosing quiet activities, such as board games, which they happily play with staff and their friends. Staff cheerfully join in role-play activities, for example, when children pretend to be vets. Children giggle as they enthusiastically examine different toy animals. Staff expertly support children's understanding of instructions. For example, they sensitively demonstrate actions for an obstacle course for children who are learning to speak English as an additional language.

Personal development, behaviour and welfare are outstanding

Children are exceptionally confident and have built trusting relationships with staff. They enjoy shared jokes and swap stories together. Leaders are committed to making sure children feel secure. For example, they build extremely successful partnerships with parents of children with SEND, to support children's well-being. Children learn how to keep themselves and others safe. For example, they carry out daily risk assessments with staff and confidently take action about any hazards they spot, such as when toys need to be cleared away. Children develop excellent independence skills, for example, as they serve themselves healthy foods. They enjoy fresh air and physical exercise, such as skipping and ball games. However, leaders have identified that they would like to provide an even wider range of physical play resources for children to enhance their physical skills. Children have great fun investigating the effects of the weather. For instance, they delight in blowing bubbles and watching how they move quickly in the wind.

Setting details

Unique reference number	EY343325
Local authority	Havering
Inspection number	10063486
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 10
Total number of places	30
Number of children on roll	52
Name of registered person	Sharon Williams and Kayley Harrington Partnership
Registered person unique reference number	RP910323
Date of previous inspection	22 March 2016
Telephone number	07903708764

Abacus After School Club, at Hacton School in Hornchurch, registered in 2006, and is one of six settings run by the same registered provider. The provider employs five members of staff. Of these, three hold appropriate early years qualifications at levels 2 and 3. The club opens from Monday to Friday, during school term time. Sessions are from 7.45am until 8.45am, and 3.10pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

