

Storytime Nursery School

Kersey House, Queens Place, Southsea, Hampshire PO5 3HF



Inspection date	10 April 2019
Previous inspection date	10 April 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have made significant improvements since the last inspection. They are reflective, know the areas they need to develop, and have plans in place to address them, to further improve outcomes for children.
- The manager regularly monitors children's progress to identify and address any gaps in their learning. This helps all children, including those with special educational needs, to make good progress from their starting points.
- The quality of teaching is consistently good. Staff have a secure understanding of how children learn and develop. They use this knowledge to plan interesting and motivating activities that meet the needs of each child and follow their individual interests.
- The manager and staff work well together and are good role models. Children are polite and well mannered. They are kind and caring towards each other. For example, older children hold younger children's hands and show them how to do the actions of a dance.
- Parents are complimentary of the nursery and feel involved in every aspect of their child's learning and development. They praise how well they have been supported by the manager and staff when seeking advice and guidance about their child.
- Staff do not always consider how the outdoor learning environment can support the learning needs of all children.
- Staff do not encourage children to access information technology. They lack confidence to teach children how to stay safe when online.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and develop the outdoor environment to ensure it meets the needs of all children, and in particular those who prefer to learn outside
- increase staff confidence with information technology so they can support children to access it and know how to keep themselves safe when using this resource.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning during activities inside and outside.
- The inspector assessed how well the manager and staff understand and implement nursery policies, and how they monitor children's learning.
- The inspector carried out a joint observation to assess how well the manager monitors the quality of teaching.
- The inspector talked to parents, staff and children during the inspection and took their views into account.
- The inspector looked at a range of documentation, including staff records and children's learning journals.

Inspector

Jayne Godden

Inspection findings

Effectiveness of leadership and management is good

The manager has a good vision for the nursery and motivates the established staff team to provide the best learning experience for the children. The manager has a robust recruitment, induction and supervision process in place. She regularly reviews staff practice and has a system to support their professional development. As a result, teaching is consistently strong. Safeguarding is effective. The manager, who has the lead responsibility for safeguarding, has attended an appropriate child protection training course. Furthermore, she has ensured all staff have attended additional safeguarding training, including the wider aspects of child protection, such as the 'Prevent' duty. Staff have a good understanding of the signs of abuse and the process to follow. This helps to keep children safe from harm.

Quality of teaching, learning and assessment is good

The manager and staff have high expectations for every child. They know the children well and complete accurate assessments to support them to plan fun and challenging activities. For example, staff use a card game to successfully teach older children how to recognise letters in their surname and then write them in the correct order on the white board. Children are very confident and motivated to learn. Staff and children enjoy the activities together. For example, children laugh and giggle when staff sing songs and encourage them to move the coloured scarves up and down. Younger children are taught early literacy skills well. For instance, staff support older children to share books and read with them.

Personal development, behaviour and welfare are good

There is a relaxed and friendly atmosphere across the nursery. Children separate easily from parents. Younger children look for any reassurance they may need from the welcoming staff. This supports children to feel safe and secure. Staff follow younger children's routines well. They are sensitive to the children's privacy when changing nappies and toilet training. Children are able to explore the resources freely and make decisions about where and with what they wish to play. Staff teach the children how to stay safe during mealtimes. For example, children recall earlier discussions about why they must not talk with their mouths full, as this could lead to them choking. Children show each other a great deal of patience and respect. For example, children sit together and watch their friend sing a song of their choice in front of their peers. This supports children's self-esteem and sense of belonging.

Outcomes for children are good

Children are independent and motivated learners. Children practise their physical skills successfully. For example, they climb up and down steps leading into the nursery, use trikes to race around outside, and do the actions to popular nursery rhymes. Staff teach children the essential skills to prepare them for their next stage of learning and for school. For instance, they encourage them to listen to each other, take turns, recognise their name and put their own coats and shoes on.

Setting details

Unique reference number	143561
Local authority	Portsmouth
Inspection number	10084865
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	50
Number of children on roll	16
Name of registered person	Storytime Nursery School Limited
Registered person unique reference number	RP523048
Date of previous inspection	10 April 2018
Telephone number	02392 754832

Storytime Nursery School registered in 1993 and is situated in the Southsea area of Hampshire. The nursery is open each weekday from 8am to 6pm, for 49 weeks of the year. The nursery is in receipt of funding for the provision of free early education for three- and four-year-olds. There are five members of staff who work with children. Of these, one holds qualified teacher status, one holds a relevant qualification at level 5, and three hold level 3 qualifications.

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