

Edenberries Day Nursery And Pre-School

Eden College, 34 Mawney Road, Romford RM7 7HR



Inspection date	17 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and nurturing learning environment. Children settle well, make friends and play together in harmony. They are polite and their behaviour is generally good.
- Staff are sensitive to the needs of all children, including those who have speech and language difficulties. Children make good progress given their individual starting points. They are well prepared for the next stages in their learning, including the move on to school.
- Staff work well with parents and keep them well informed about their children's learning and development. They involve parents in planning the next steps in their children's learning.
- Staff work well with providers and outside professionals to help ensure that children receive the appropriate support they need to learn and develop.
- Managers assess and evaluate the quality of the provision, to help ensure good consistency in supporting children's learning and care effectively.
- Staff do not always provide enough opportunities for children to further aid their language development and thinking.
- Managers have not fully embedded the tracking system to monitor the progress of groups of children and to tailor teaching, if required, to quickly close gaps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a high level of challenge in activities to further extend children's language and thinking
- build on monitoring to track the progress of different groups of children, to quickly identify any less obvious gaps in their learning and tailor teaching to help them catch up, if required.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider undertakes the required vetting checks on all staff to ensure their suitability to work with children. Staff demonstrate good knowledge of safeguarding practice and know what to do if they have any welfare concerns about a child in their care. Managers and staff check the progress of each child. When they spot gaps in children's learning, staff provide good support to help individual children achieve well. Managers supervise staff and offer them clear guidance to help them further develop their teaching. Staff have good opportunities to access training, which has a good impact on their work with the children. Managers and staff act on the views and comments of parents and others, which helps them to highlight strengths and to target improvements.

Quality of teaching, learning and assessment is good

Staff obtain relevant information from parents to establish what their children know and can do. They use this information, along with their ongoing observations, to provide stimulating activities to enthuse children to learn. Staff introduce new activities to children and play with them. Children are interested in play and use their imaginations well. For example, young children keenly explore resources to find out how things work. Older children use a range of tools and purposefully build their favourite models. They can mould, roll and cut play dough into different shapes. Children enjoy songs and rhymes, and listen attentively to instructions.

Personal development, behaviour and welfare are good

Staff talk to children in a calm manner and support their social and emotional skills to good effect. For example, they remind children to say 'please' and 'thank you'. Children learn to share toys fairly, take turns and respect the feelings of others. Staff help children to adopt healthy lifestyles and meet their dietary requirements carefully. For instance, children know that eating fruit is good for them. They understand that they need to wash their hands before eating to reduce the risk of infection. Children enjoy outdoor play and physical exercise. For example, young children can push wheeled toys safely. Older children are agile on the climbing frame. Staff conduct regular checks on the premises to help children remain safe.

Outcomes for children are good

Individual children make good progress and any gaps in their learning are closing. Young children become used to routines and get on well with others. Older children recognise some letters and sounds and are beginning to write their names unaided. They can count, sort and match objects. Children are beginning to understand that some plants can be weeds.

Setting details

Unique reference number	EY555448
Local authority	Havering
Inspection number	10102965
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	54
Number of children on roll	74
Name of registered person	Edenberries Day Nursery And Pre - School Limited
Registered person unique reference number	RP555447
Date of previous inspection	Not applicable
Telephone number	01708 726660

Edenberries Day Nursery And Pre-School registered in 2018. The nursery employs 12 members of childcare staff, of whom eight hold relevant qualifications from level 2 to 3. The nursery is open from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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