

St John's After School Club

St. Johns School, East Avenue, Leicester, Leicestershire LE2 1TE



Inspection date	12 April 2019
Previous inspection date	30 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Leaders and managers are passionate about supporting children's welfare and happiness. They actively seek the views of parents, staff and children to evaluate their provision. They use this information well to drive forward further improvements.
- The staff provide a warm and welcoming environment for the children. They get to know them well and this helps them to establish caring relationships with the children and their families. Children feel safe, secure and happy at the club.
- The staff deploy themselves well to meet the individual needs of the different ages of children who attend. For example, they provide high levels of attention to encourage younger children's personal, social and communication skills.
- The staff have high expectations for children's behaviour and manage this effectively to help children learn about acceptance and tolerance. All children routinely use good manners and show genuine care and respect towards their peers, staff and visitors.
- Leaders and managers establish excellent partnership working with parents and the school. Staff work closely with teachers and parents to ensure that relevant information is shared to support children's care and education. Parents particularly appreciate the homely atmosphere of the club and the friendly nature of the staff.
- Staff do not always adapt whole-group activities quickly enough to maintain the interest and engagement of the younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to adapt whole-group activities more swiftly, to help maintain the interests and engagement of the younger children.

Inspection activities

- The inspector had a tour of the areas accessed by children and staff.
- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection and spoke with the headteacher of the school.
- The inspector spoke with the managers and the chairperson of the committee at convenient times during the inspection. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge of the signs and symptoms of possible abuse and neglect, including wider safeguarding issues, such as the 'Prevent' duty. They understand the steps to take should they have a concern about a child in their care or the conduct of a colleague. Staff take appropriate action to ensure that all areas of the club are safe. Robust recruitment and vetting procedures are in place to help ensure staff's suitability to work with children. Leaders and managers provide staff with good levels of support through regular supervisory and appraisal meetings. They set targets and encourage staff to continue their professional development. Staff are well qualified and experienced. They use their good knowledge of child development to help them plan activities that motivate children's interest. Staff undertake regular training to keep their knowledge and skills up to date. For example, they have recently accessed training to help them set up forest school activities at the club.

Quality of teaching, learning and assessment is good

Staff use children's interests to plan exciting activities that motivate their curiosity and play. They complement children's learning in school and support them to develop skills that promote their future learning. For example, children cooperate, take turns and solve problems during activities and games. Staff promote children's creativity and imagination well. They provide a range of opportunities, which enable children to express their own thoughts and ideas. For example, children use magnifying glasses to look in more detail at snails and they use real daffodils and foliage they have collected to paint spring pictures. Staff engage children in interesting discussions about nature and life cycles. They ask them questions, listen attentively to their responses and ask further questions to challenge their thinking. Children make greetings cards for different occasions. Staff support them to make decisions about the materials they want to use to decorate them and to handle tools, such as scissors, carefully.

Personal development, behaviour and welfare are good

Children thoroughly enjoy the time they spend at this friendly club. Staff provide opportunities for children to freely explore the environment, both indoors and outdoors. The areas of the school used by the club are brightly decorated with children's artwork and displays. This helps to strengthen children's sense of belonging and shows them that staff value their work. Older children act as helpers and engage in positive interactions with the younger children. This helps younger children to settle quickly and make new friendships. Staff support children to be independent and help them to get to know the routines of the club. For example, children know to hang their coats and bags up when they arrive at the club and wash their hands in readiness for snack time. Staff provide nutritious food and speak to children about the importance of making healthy food choices. They encourage children to access outdoor play and this helps promote their physical well-being. For example, children enjoying playing football and taking part in team games. Staff keep children safe and support them to learn about important safety matters, such as keeping within designated areas when playing outdoors.

Setting details

Unique reference number	EY307629
Local authority	Leicester
Inspection number	10071639
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	50
Number of children on roll	87
Name of registered person	St John's After School Club Committee
Registered person unique reference number	RP902109
Date of previous inspection	30 September 2015
Telephone number	07542 300 033

St John's After School Club registered in 2005 and is located in Leicester. The club employs 11 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, from 3pm until 5.45pm, during term time only.

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