

# Feathernest Nursery

31 Villiers Road, KINGSTON UPON THAMES, Surrey KT1 3AP



<b>Inspection date</b>	11 April 2019
Previous inspection date	10 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and owner work together effectively and are committed to the continual development of the nursery. They reflect on the quality of the provision and have a clear vision for the future, to help improve the outcomes for all children.
- Staff have warm, positive relationships with children. This helps children to feel confident and secure at the nursery.
- Parents speak highly of the nursery. They say that staff are welcoming and caring and get to know their children well. They appreciate the high quality of care and the wide variety of learning experiences provided.
- Staff work effectively with teachers and other care providers to provide good continuity for all children. Where children require additional support, staff work in partnership with other professionals to meet their needs.
- Children are independent and make choices about their learning. They serve themselves at mealtimes and help to clear the table afterwards. They take pleasure in helping staff with tasks, such as sweeping up crumbs after snack time and tidying the garden before they come indoors.
- Staff training and development does not focus sharply enough on improving the quality of teaching to help take this to the highest level.
- Staff do not always keep parents well informed about how they can support children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- broaden the opportunities for staff training and development, to build on the good quality of teaching
- improve arrangements for exchanging information about children's learning with parents, to help them support their child's learning at home.

### Inspection activities

- The inspector observed a range of activities indoors and outdoors and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the manager. She explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with parents to seek their views of the setting.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's records.
- The inspector carried out a joint observation with the manager.

#### Inspector

Sarah Crawford

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff attend training to help them maintain a good understanding of how to keep children safe. They demonstrate good awareness of child protection issues and know what to do if they are concerned about the welfare of a child. Staff carry out risk assessments and daily checks of the environment, to help maintain a high standard of safety and hygiene. The manager and owner regularly review policies and procedures to ensure that these work effectively. Staff ensure that parents know about important policies, such as what staff will do if a child is ill at nursery. This helps to support good partnership working. The manager supervises staff effectively, to ensure that they fulfil their roles and duties well.

### Quality of teaching, learning and assessment is good

Staff observe children closely and regularly assess their learning to find out what they can do. They provide a variety of interesting and stimulating activities and pay close attention to children's individual learning needs. For example, babies explored a tray of cooked spaghetti with enthusiasm. Staff responded to their emerging interest in emptying and filling and provided additional containers for them to use. Children learn about the wider world on frequent outings, such as visits to parks, local shops, museums and the theatre. Staff teach children to respect each other and help them learn about different cultures and religions.

### Personal development, behaviour and welfare are good

Staff are positive role models for children. They treat others respectfully and guide children's behaviour gently and consistently. Children help staff to formulate the nursery's 'golden rules', which is one way that they learn about the need for boundaries. Children of different ages play together harmoniously and their behaviour is good. Staff help children to develop an understanding of risks and learn how to keep themselves safe. For instance, children help staff to check the nursery garden for hazards each morning and older children learn how to use a toaster safely as they make toast at breakfast time. Staff provide children with nutritious meals and snacks throughout the day. This helps to promote children's awareness of healthy choices.

### Outcomes for children are good

Children are confident and demonstrate high levels of self-esteem. They make good progress from their starting points. This includes children who receive funding, those who speak English as an additional language and children with special educational needs and/or disabilities. Children develop key skills needed for their future learning and for their move to school. Older children learn to recognise letters and link them to sounds, as they learn to read simple words. They count confidently and can compare the sizes and shapes of objects. Children express themselves creatively in a variety of ways. They paint, draw, sing, dance and make up simple story lines.

## Setting details

<b>Unique reference number</b>	EY430447
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	10074837
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	14
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Prates, Christiane De Souza
<b>Registered person unique reference number</b>	RP902912
<b>Date of previous inspection</b>	10 March 2016
<b>Telephone number</b>	0208 5414387

Feathernest Nursery registered in 2011. It is open Monday to Friday from 8am until 6pm, for 51 weeks of the year. The provider employs four members of staff to work with the children. Of these, three hold relevant childcare qualifications at level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

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