

Bedwell Playscheme

Bedwell Community Centre, Bedwell Crescent, STEVENAGE, Hertfordshire
SG1 1NA



Inspection date	17 April 2019
Previous inspection date	7 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time at the playscheme, and have fun participating in the activities on offer. The manager and staff have a good understanding of what children like to do during their school holidays. They are committed to providing a good-quality service for children and their parents.
- The manager and staff create a welcoming environment and every child is greeted warmly. They make sure there are plenty of activities available to interest everyone. Staff are good role models and show respect for children as they join in their play.
- Children are supervised well. The manager and staff have a very good understanding of their roles and responsibilities in helping to keep children safe. They set clear rules and boundaries and children's behaviour is good.
- Children have opportunities to draw, paint, make models and play games. Staff value children's ideas and suggestions. For example, children discuss the activities they would like to take part in at the playscheme. This gives them a sense of responsibility and belonging.
- Children enjoy finding out about the wider world. They take part in activities that teach them about the similarities and differences of families and communities beyond their own. For example, they enjoy trying foods from different countries.
- Parents talk enthusiastically about the playscheme and recommend it to their family and friends. They appreciate the wide range of activities and experiences that their children take part in when attending the playscheme.
- The systems for professional development do not sharply focus on consistently supporting staff to improve their practice.
- At times, staff do not make the most of available resources to fully encourage younger children's imaginative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the systems in place for professional development to focus even more on raising the quality of staff practice
- make greater use of available resources to encourage younger children's imaginative play even further.

Inspection activities

- The inspector spoke to parents, staff and children during the inspection and took account of their views.
- The inspector observed children's activities indoors and outdoors.
- The inspector held a meeting with the manager.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as the setting's safeguarding procedures and evidence of the suitability of staff working at the centre.

Inspector
Jacqui Oliver

Inspection findings

Effectiveness of leadership and management is good

Children of all ages enjoy their time at the holiday playscheme. The manager is knowledgeable and passionate about the provision, and works closely with the staff team. They communicate well and deploy themselves effectively to meet all children's needs. Safeguarding is effective. Staff undertake training and understand their role in keeping children safe. They know the action to take, should they be concerned about a child's welfare. They effectively implement a range of policies and procedures to support their practice. Robust recruitment and vetting procedures ensure that adults looking after children are suitable to do so. Staff carry out daily safety checks of the premises to help minimise hazards to children. The manager regularly evaluates the quality of the provision. She uses feedback from children, parents and staff to identify any improvements that will benefit the children who attend.

Quality of teaching, learning and assessment is good

Children arrive happily and quickly settle into the playscheme routine. Staff organise the hall well, providing a good selection of resources and activities that interest children. Children quickly become absorbed and busy at their favourite activities. Many activities are open ended so that children of different ages can access them independently and become fully involved. Some choose to play pool with their friends. Others join in a cooking activity, engage in board games or enjoy being outside. Children take part in a wide variety of experiences that complement their learning in school. They use simple mathematics as they count during dice games, and calculate the cost of their food and drink at snack time. Children in the early years age group are well supported by staff. They enjoy taking part in craft activities, such as making Easter baskets. Children's language and communication skills are promoted well. Staff engage them in meaningful conversations and use effective questioning to support them to solve problems and encourage their thinking skills.

Personal development, behaviour and welfare are good

Children are independent in their care routines. They move around the environment confidently, making choices in their play. Staff offer consistent praise as they celebrate children's achievements, which helps to build their self-esteem. Older children often support younger children in their games. They develop good social skills and learn to work as a team. As a result, children have great fun and develop good friendships during their school holidays. Staff actively encourage healthy eating. They offer healthy foods at snack time, such as yoghurt and fruit. Children have good opportunities to play outdoors. Staff talk about the importance of safety, so they develop an awareness of keeping themselves safe. Children behave well and show that they have a clear understanding of the rules and expectations of the playscheme. They say that they really enjoy coming, and their favourite activities include playing with their friends, painting, cooking and the pool competitions.

Setting details

Unique reference number	EY285450
Local authority	Hertfordshire
Inspection number	10067210
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 - 14
Total number of places	40
Number of children on roll	146
Name of registered person	Stevenage Borough Council
Registered person unique reference number	RP908607
Date of previous inspection	7 April 2016
Telephone number	01438 242389

Bedwell Playscheme registered in 2004 and is located in Stevenage, Hertfordshire. There are four members of staff, all of whom hold appropriate early years qualifications at level 2 or above. The provision opens each Monday to Friday for two weeks at Easter and four weeks in school summer holidays. Sessions are from 10am until 12.30pm and from 1.30pm to 5pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

