

Imagine...Creative Early Years Nursey

Wyken Community Centre, Westmorland Road, Coventry CV2 5BP



Inspection date

10 April 2019

Previous inspection date

23 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is excellent. Staff know children exceptionally well. They build on children's interests and ideas, and continually challenge and extend their learning. Children are inquisitive individuals. They love to explore their environment and use the excellent variety of resources. Children make outstanding progress.
- Managers and staff work cohesively with parents to support, guide and enhance their child's learning at home and in nursery. Parents share their feelings about the outstanding care staff provide and the excellent learning environment.
- Children's safety is a priority. Staff encourage children to think about safety as they play and when using small tools. For example, children think about their own safety as they jump off and between low-level logs in the garden. Older children play an active role in assessing potential risks in nursery and consider how they can be overcome.
- Children's behaviour is superb. Staff encourage children to think about their actions, to think about their friends and to share and take turns with the resources. Children respond extremely well to requests made of them. They use their manners well and are polite and courteous to others. Older children are positive role models to the younger children in nursery.
- Self-evaluation is used effectively to continually identify areas of strength in the nursery and to look at ways to enhance outcomes for children and drive forward continual improvement. Managers and staff gather and use the views of parents and children and share their findings with parents. Newsletters, daily discussion and regular parent consultations inform parents of forthcoming events and dates for their diaries, and encourage information sharing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement plans to broaden staff's already excellent knowledge and practice in order to raise outcomes for children and families to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the nursery manager and early years teacher.
- The inspector held a meeting with the nursery manger and early years teacher. The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of leadership and management is outstanding

Arrangements for safeguarding are effective. Managers and staff are vigilant to the safety and welfare of all children and their families. All staff are extremely confident in identifying and supporting children who may be at risk of harm. Partnership working is at the forefront of the nursery's ethos. Managers and staff pride themselves on their work with parents and the excellent systems of communication that are embedded in practice. Highly effective recruitment procedures and the ongoing monitoring and support of staff are firmly established. This has led to managers identifying the value of broadening professional development opportunities for staff even further to drive forward even more improvement in outcomes for children and their families.

Quality of teaching, learning and assessment is outstanding

Staff have high aspirations for all children and demonstrate an exceptional awareness of children's individual abilities and their learning styles. Staff continually challenge children's thinking. They pose questions to encourage their thought processes and challenge their beliefs. For example, they encourage children to think about what is used to inflate bouncy castles. Babies and younger children choose to feel clay on their hands. They delight in patting water using wooden spoons and their hands, and they watch how it jumps into the air. Older children show high levels of interest in creating shadows using stencils and equipment, such as projectors. They become completely absorbed in their play. Older children explore materials, create their own stories and explore their own ideas. Staff build children's imagination superbly. For example, they encourage children to think and talk about the fur and claws of the monster they have created.

Personal development, behaviour and welfare are outstanding

Children thrive in this supportive, nurturing environment. Staff establish secure relationships with parents and children from the start. They use detailed information they gain from parents to effectively plan and meet children's individual care needs. Managers' and staff's proactive approach to partnership working ensures that parents receive advice and guidance regarding their child's developing needs. Children develop excellent levels of self-esteem and self-worth. Staff support them superbly to develop the confidence to express their ideas and their wants and needs. Children relish spending time outdoors. They delight in exploring the 'spider garden', moving over different wooden stepping stones. Children compete to see who can roll different-sized reels and wheels the fastest and the furthest down small slopes.

Outcomes for children are outstanding

All children make excellent progress from their individual starting points in learning. They are very well prepared for the next stage in their learning. All children show enthusiasm to learn, and relish their time in the nursery. Younger children explore their own self-reflection in large mirrors. They become totally absorbed as they feel different textures. For example, they mulch cardboard in water with their hands, squeezing it and watching as the water runs through their fingers. Children become extremely confident and develop the essential skills that support them as they move on to school.

Setting details

Unique reference number	EY452144
Local authority	Coventry
Inspection number	10102414
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	30
Number of children on roll	37
Name of registered person	Gill, Kieran Nina
Registered person unique reference number	RP903252
Date of previous inspection	23 January 2013
Telephone number	07403 467891

Imagine...Creative Early Years originally registered in 2011. The nursery opens Monday to Friday all year round. Sessions are from 8am until 5.30pm. The nursery provides funded early education for children aged two, three and four years. A team of seven staff, including the provider, care for the children and all hold appropriate early years qualifications from level 2 to level 7. One staff member holds early years professional status.

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