

Barracudas (Hayes)

Hayes School, West Common Road, BROMLEY BR2 7DB



Inspection date	12 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Managers strive for the best and continuously reflect on what they provide, seeking ways to improve their provision. They take account of feedback from children and parents to help them to develop their good practice even further.
- Staff plan a wide range of interesting and enjoyable activities, both indoors and outdoors. There is a strong focus on physical activities, and children have daily opportunities to undertake a wide range of sporting activities, such as archery, netball and bungee run.
- Children are friendly and self-assured. They make new friends easily and talk with confidence to authorised visitors at the club about the activities they have participated in. Children behave well, and thoroughly enjoy their time at the camp.
- Staff are good role models. They are caring, and children form warm relationships with them. Children understand routines and respect each other. They play together harmoniously and share resources. Children's social skills develop well.
- Staff provide a safe and secure environment for the children. They carry out robust risk assessments to identify and remove the risk of potential hazards to children.
- Parents are knowledgeable about their children's experiences. They provide positive comments. They say that staff are caring and friendly, and that their children are happy.
- At times, group activities are not effectively organised. This occasionally leads to children getting bored, and they do not fully benefit from the range of activities offered.
- Staff do not routinely help children to develop an understanding of how healthy eating contributes to a healthy lifestyle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan all activities so that children can benefit fully from everything on offer
- promote the importance of healthy eating and a good diet with children, to develop their understanding of how this promotes a healthy lifestyle.

Inspection activities

- The inspector completed a joint observation with the early years manager.
- The inspector spoke to parents during the inspection and took account of their comments and views.
- The inspector talked with staff, children and managers at appropriate times throughout the inspection.
- The inspector observed children's play experiences indoors and outdoors.
- The inspector checked relevant documentation, including evidence of the suitability of staff working with the children.

Inspector

Yemi Afolabi

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff receive training on safeguarding issues and are aware of potential signs of abuse. They know what to do should they have any concerns about the welfare and safety of a child. Managers regularly complete risk assessments to ensure that the environment, resources and activities are safe for children. Managers observe staff daily and advise them on how to develop their professional skills. Staff learn a range of new skills during face-to-face and online training courses. For example, staff learn how to operate the bouncy castle and bungee run safely. Staff are competent in the activities they lead, and this benefits children. For instance, in the archery session, children develop hand-to-eye coordination as they learn how to aim an arrow at a target board. Children have a good understanding of the importance of safety, and follow rules when they engage in activities.

Quality of teaching, learning and assessment is good

Staff provide children with a broad range of activities and experiences. They carefully plan activities that help children to achieve their next steps in learning. Children learn to follow instructions and focus on activities. For example, children use different types of medium to make stick puppets, to use as part of their talent show. This develops children's design and creative skills. Children confidently talk about what they like to do at the camp, such as face-painting, riding go-carts and playing football. Children are encouraged to write about their experiences and any activities they would like to try out. Staff use children's interests to plan a variety of activities to support and build on their interests. Staff observe and record children's achievements so their successes can be shared with parents. This enables them to be fully aware of children's activities and provide continuity of children's learning.

Personal development, behaviour and welfare are good

Children behave well and make friends as they participate in group games. Staff help children to achieve good levels of independence and safety awareness. For instance, children are taught how to steer go-carts safely and confidently. Staff pay attention to children's needs and support their physical and emotional well-being. For example, they follow the strict procedures for recording children's accidents and the administration of first aid. Staff make children feel safe and valued. Children confidently express which activities they would like to do throughout the day. Children are encouraged to behave well and respect one another. For example, children work together collaboratively to build a tower of blocks. They carefully remove a block at a time and enjoy the challenges of having to prevent the blocks from crashing to the ground. Children have opportunities to improve and extend their physical skills. For instance, they practise their football skills, balance on an obstacle course and jump on a bouncy castle. Staff regularly praise children's positive behaviour, which helps to nurture their self-esteem and become confident learners. Children are happy, relaxed and demonstrate that they enjoy their time at the camp.

Setting details

Unique reference number	EY544368
Local authority	Bromley
Inspection number	10057063
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 14
Total number of places	150
Number of children on roll	148
Name of registered person	Young World Leisure Group Limited
Registered person unique reference number	RP900856
Date of previous inspection	Not applicable
Telephone number	01480 467 567

Barracudas (Hayes) registered in 2016. It is one of a number of holiday camps run by Young World Leisure Group Limited. Barracudas (Hayes) operates from Hayes School in Bromley, Kent. The camp is open Monday to Friday, from 8am until 6pm, during the Easter and summer school holidays, excluding bank holidays. The provider employs 21 members of staff, all of whom hold relevant qualifications, ranging from level 3 to qualified teacher status.

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