

The Sunshine Centre

The Sunshine Centre, Edmunds Road, BANBURY, Oxfordshire OX16 0PJ



Inspection date	17 April 2019
Previous inspection date	18 July 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is inspirational. The manager and deputy manager have fully instilled a culture where each child feels safe, very welcome and highly valued. Children thrive in such an environment. They develop a very positive view of themselves as capable and interesting young people.
- Staff have very high aspirations for each and every child. They use their expert knowledge and skills to provide highly focused and effective support to children who need extra help to fulfil their potential. All children, including those in receipt of additional funding, make rapid and sustained progress from their starting points.
- Staff create a learning environment that is calm, purposeful and highly inviting. They are extremely skilled at helping children to develop the skills needed to engage in meaningful play and learning. By the time children start school they are very well equipped to continue their learning journey.
- Partnerships with other professionals are exemplary. The manager draws on her wealth of experience to put together comprehensive packages of support for families where needed. Parents really value the new skills they learn. They are proud of how they use these to further support their children's learning at home.
- Managers and staff continually reflect on and improve what they do, to meet the changing needs of the children and their families. Their commitment to providing children with the very best start shines through in all that they do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support parents and children still further to learn about the benefits of a healthy and varied diet.

Inspection activities

- The inspector observed staff and children, indoors and outside.
- The inspector carried out a joint observation with the deputy manager.
- The inspector held a meeting with the manager and deputy manager and reviewed a range of documentation.
- The inspector took account of the views of parents and children.
- The inspector discussed arrangements for safeguarding children with staff.

Inspector
Sarah Holley

Inspection findings

Effectiveness of leadership and management is outstanding

There is a very comprehensive programme of staff development. The manager and deputy manager closely monitor staff practice. They provide expert guidance, supervision and training to enable staff to provide teaching of the very highest standards. Staff are fully committed to their own professional development. They routinely reflect on their own performance, identifying where they could improve further what they already do so well. The manager monitors children's progress with the same eye for detail. She makes highly effective use of additional funding received for some children. This results in them being able to make rapid progress in catching up in their learning. Safeguarding is effective. All staff share an exemplary understanding of their safeguarding responsibilities. Children's safety and well-being is at the heart of their practice.

Quality of teaching, learning and assessment is outstanding

Staff know the children they look after exceptionally well. They make very accurate assessments about each child's progress. They precisely identify what each child needs to learn next. They then plan how best to support this next step in a child's individual learning, taking account of their individual interests. As a result, children thoroughly enjoy their learning. Babies and toddlers squeal with delight as they explore sand, water and a host of fascinating resources. Older children show great concentration as they carefully make cards for family members, carefully following their own designs and copying the letters of their names. Throughout the centre there is a strong focus on supporting children's emotional, language and physical development.

Personal development, behaviour and welfare are outstanding

Staff are highly successful at teaching children about acceptable behaviour. For example, they calmly show toddlers how to fit toy train carriages together and model the fun that can be had by doing so. Toddlers who were frustrated and cross, watch, learn and copy. There is a highly successful programme of additional support for older children who are struggling to manage their emotions. Overall, staff promote children's physical health extremely well. The outdoors is used extensively. Children use wheeled toys and climbing equipment with great skill and confidence. Children manage their own personal needs and safety. Although staff promote healthy eating, sometimes they do not fully support parents to provide children with healthy and nutritious lunches to eat at the centre.

Outcomes for children are outstanding

The time children spend at the centre has a very positive impact on their readiness for starting school, their well-being and their sense of self-worth. By the time they leave children, including those who speak English as an additional language, are very confident to talk and share their views. They can write their names, recognise the sounds that letters make and accurately count and recognise numbers and shapes. Staff feel privileged to work with children from such a wide range of cultures and backgrounds. Children and staff thoroughly enjoy celebrating a wide range of different festivals. Children learn about their local community. For example, they enjoy regular visits to a nearby care home, where residents join them in singing and craft activities.

Setting details

Unique reference number	EY338625
Local authority	Oxfordshire
Inspection number	10065519
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	69
Number of children on roll	118
Name of registered person	The Sunshine Centre
Registered person unique reference number	RP518096
Date of previous inspection	18 July 2016
Telephone number	01295 276769

The Sunshine Centre registered in 2006. It is located in Banbury, Oxfordshire. It is open from 8am to 6pm, Monday to Friday, throughout the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The provider employs 19 members of staff. The manager holds a relevant qualification at level 8, the deputy at level 6 and 16 others hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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