

CherryPark Nursery

Langstone Technology Park, Langstone Road, HAVANT, Hampshire PO9 1SA



Inspection date	17 April 2019
Previous inspection date	6 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy, confident and secure. They enthusiastically attend the nursery and take part in a wide range of enjoyable activities. Staff get to know each child well and value their individuality highly. Their caring approach helps to create a positive, nurturing environment where children build trusting bonds.
- The manager monitors children's progress very closely and ensures any potential gaps close quickly. She checks that all children, including different groups such as boys and girls, progress well from their starting points and reach their potential. For example, staff are currently focusing on extending boys' mathematical development and are linking mathematics to exciting physical games.
- Staff use songs successfully to support children's communication, language and understanding of rhythm. Children of all ages excitedly join in with a variety of familiar songs throughout the day and remember the words and actions well.
- Parents are kept fully up to date with their children's development and are given plenty of support to build on learning further at home. Staff encourage parents to contribute their own observations of children's achievements to support continuity of learning.
- The garden is spacious and very well resourced, with exciting opportunities for children to explore and discover as well as engage in physical play and exercise.
- At times throughout the day, children are overly directed and do not have consistent opportunities to lead their own play and learning.
- Some group activities are not organised well enough to keep children engaged and support their learning and participation fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more consistent opportunities to make choices and lead their own play and learning
- improve the organisation of some group activities to help all children participate fully and engage in learning throughout.

Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector held discussions with the managers, staff and children.
- The inspector read some of the nursery's documentation and checked evidence of staff suitability.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector
Ben Parsons

Inspection findings

Effectiveness of leadership and management is good

There is a strong leadership team in place and the manager and staff are very well supported in their roles. The dedicated manager leads her enthusiastic staff team with confidence and passion. Together, they are very reflective and evaluate the nursery closely, identifying areas for development. Recent improvements include staff assessment of children's development and more precise planning for their next steps in learning. After recent training, staff have also strengthened their support for children's behaviour. For example, they have introduced new 'emotion bags' for children, with books and toys to help them understand and manage their own feelings, such as being tired or sad. The manager gives staff professional development high priority and staff receive strong support, guidance and further training opportunities. Safeguarding is effective. The manager and staff have a thorough understanding of how to deal with any child protection concerns. They are aware of wider safeguarding issues such as extremism.

Quality of teaching, learning and assessment is good

Staff know their children very well and keep detailed records of their development. They plan exciting and challenging activities for children of all ages. Staff are particularly skilled at extending children's learning and thinking skills through thoughtful interactions. For example, as pre-school children excitedly discuss rockets during their play, they learn about satellites in space. Toddlers confidently name colours and compare sizes as they explore with toy animals in paint. They enthusiastically tell staff 'the cow makes big yellow footprints' and then find smaller prints from toy sheep. Staff support babies' early language very well and consistently commentate on their play, using clear and simple words. Babies excitedly name animals as they complete puzzles and read stories.

Personal development, behaviour and welfare are good

Staff support children's healthy lifestyles successfully. Children confidently talk about 'UV-rays' as they put on their sun cream, and they discuss sugar leading to cavities. Children of all ages are physically active and enjoy daily music and movement sessions, confidently stretching, marching and touching their toes. Children are very social and develop strong friendships. They behave well and listen to each other, respecting the views of others. They proudly celebrate achievements and show off their finished paintings, before hanging them up to dry on their display wall.

Outcomes for children are good

All children are motivated learners and are willing to give things a go. Older children delight in drawing pictures on whiteboards and pay great attention to detail, describing their 'flower petals'. Young children express themselves confidently and walk from an early age. They show curiosity about the world around them and excitedly explore a physical wall, turning door handles, pressing buttons and flicking switches. Toddlers confidently ride scooters outdoors and learn what stop and go signs mean. All children are well prepared for the next stage in their learning and school.

Setting details

Unique reference number	EY422863
Local authority	Hampshire
Inspection number	10074709
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	58
Number of children on roll	65
Name of registered person	Nursery Rhymes (H.I.) Ltd
Registered person unique reference number	RP527265
Date of previous inspection	6 April 2016
Telephone number	02392453926

CherryPark Nursery registered in 2014. It is situated in the grounds of a technology business park in Havant, Hampshire. The nursery is open Monday to Friday from 7.30am to 6pm for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. A total of 15 staff work with the children, 13 of whom hold appropriate early years qualifications between level 2 and qualified teacher status.

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