

Eastwood Nursery

56 Eastwood Road, Goodmayes, Ilford, Essex IG3 8UU



Inspection date

12 April 2019

Previous inspection date

12 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff have worked hard to improve practice since the last inspection. Leaders act on the advice of others, such as other early years professionals, to help improve practice and children's outcomes. For instance, they have successfully raised the quality of practice to good levels, following actions set at the last inspection.
- Children are happy and enjoy staff's interactions. Staff are caring, sensitive and form warm bonds with children, supporting their emotional needs effectively.
- Staff successfully share their behavioural expectations with children, such as through reminders, to help children learn how to behave with others. Children behave well, learn to share with others and know how to play safely.
- Children make good progress and develop the skills needed for their future learning. Staff provide good opportunities for children to develop their communication skills, such as while modelling new words for children in context to help develop their language.
- At times, some staff miss opportunities to extend children's learning during imaginative play in order to help further enhance their creative thinking.
- Staff in the nursery do not share enough detailed information with each other to help provide a more consistent approach to the support they offer individual children in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen staff's interactions with children, particularly to enhance the learning opportunities during children's imaginative play
- develop communication within the staff team to help embed a more consistent approach in supporting all children's individual needs.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector held discussions with the management team and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the nursery's policies and procedures, and children's assessment records.
- The inspector held discussions with the management team about how the nursery reflects on the quality of its service.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of leadership and management is good

Leaders have high expectations of staff and reflect on the nursery's practice effectively. They recognise the nursery's strengths and areas to improve to help develop the provision. Leaders monitor staff's practice well and reflect on the quality of their practice effectively, such as through regular supervision meetings, to help maintain good teaching levels. They offer good opportunities for staff to develop their skills, such as through training sessions, to help develop their teaching practice and children's experiences. Overall, leaders and staff communicate effectively with others. For instance, they share information with other agencies that work with children, such as the local authority, to help support consistency in their care and learning experiences. Safeguarding is effective. Leaders understand their responsibility to protect children and implement clear policies and procedures to ensure their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm.

Quality of teaching, learning and assessment is good

Staff know their key children well. They make regular observations of what children can do and plan age-appropriate activities to support their good development. Leaders monitor children's achievements effectively to swiftly recognise and address any gaps in children's learning. Children are eager to explore the activities and concentrate well. Younger children enjoy sensory experiences, such as while scooping and pouring dried pasta into containers. They learn to use different tools, such as tweezers, to transport pasta from one place to another, while developing good hand-muscle control. Staff support children well. For example, they successfully demonstrate how to do things while children play, to encourage them to do things for themselves. Staff communicate with parents well. For instance, they share information about children's development with them regularly to keep them well informed about children's progress.

Personal development, behaviour and welfare are good

Staff teach children well about how to be healthy, such as by offering nutritious foods at mealtimes. Children have good opportunities to be active. For example, they use equipment outside, including tricycles, scooters and slides, to help develop their balance and physical skills. Children have good opportunities to learn about diversity, such as while exploring resources that reflect different cultural backgrounds. Children develop their understanding of different people in the community well and develop mutual respect for others. Staff regularly assess risks in all areas that children use, to identify and remove any hazards.

Outcomes for children are good

All children make good progress from their starting points and develop skills that support their next stage of learning. Children interact and communicate with others confidently. Older children learn to recite numbers accurately, count amounts correctly and develop good mathematical skills. All children learn to be independent and learn to do things for themselves.

Setting details

Unique reference number	128501
Local authority	Redbridge
Inspection number	10082665
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 7
Total number of places	42
Number of children on roll	41
Name of registered person	Wiggs, Barbara
Registered person unique reference number	RP909560
Date of previous inspection	12 October 2018
Telephone number	020 8599 6073

Eastwood Nursery registered in 1985. It is situated in Goodmayes, in the London Borough of Redbridge. The nursery is open each weekday from 8am until 6pm, throughout most of the year. The provider receives funding for the provision of free early education for children age two, three and four years. There are six members of staff who work directly with children. Of these, two staff hold early years qualifications at level 6, two at level three and one is qualified at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

