

Mrs Hill's Chill Den

Weobley Primary School, Burton Wood, Weobley, HEREFORD HR4 8ST



Inspection date	10 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children appear happy at the club. They settle well and enjoy the activities on offer. There are lots of resources and well-planned activities for children to choose from and as a result, children are busy and have fun.
- Staff have a good knowledge of how to manage accidents when they occur. They act swiftly and appropriately to make sure children get the treatment they need, and procedures are followed correctly.
- Staff provide a warm, nurturing environment where children feel valued and are well cared for.
- Children behave well and develop secure friendships. Older children are very mindful of the needs of their younger friends and take great care to include them in activities.
- Staff know and understand individual children well. They are very aware of their interests and how they like to spend their time. Staff make good use of information from school to help children continue their learning.
- Although staff have good opportunities to develop their skills and knowledge, they are not provided with specific feedback on their individual performance and on how they each can improve their practice.
- Parents state that they would welcome more information from staff about the activities their children have taken part in and about how they spend their time at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide staff with more individualised support and guidance that helps them build on their skills and make more rapid progress to enhance their personal effectiveness
- offer parents more information about how their children spend their time at the club so they are better informed about the activities children take part in.

Inspection activities

- The inspector observed children taking part in activities and assessed the effectiveness of the support they receive from staff.
- The inspector spoke to children about the club and the activities they enjoy.
- The inspector took part in a joint observation of practice with the manager of the club.
- The inspector looked at some documentation, including evidence of staff suitability and qualifications.
- The inspector spoke to parents and took account of their views.

Inspector

Ruth Rothwell

Inspection findings

Effectiveness of leadership and management is good

Staff have the safeguarding knowledge they need to keep children safe from harm. They understand wider safeguarding issues and are aware of the importance of working with other professionals to maintain children's well-being. They take positive steps to keep children safe on outings and when they play outdoors. Safeguarding is effective. The manager and staff take account of children's opinions and ideas when identifying ways to improve the club. For example, they react positively to children's suggestions for activities, such as holding a movie night. The manager keeps a watchful eye over each session to make sure the children are having fun and enjoying the activities provided. Staff feel supported by the manager to gain further qualifications and value the opportunity to do so. Staff make good use of the strong partnership with the school to share information that helps them to meet individual children's needs well. Parents say that their children enjoy attending the club and that staff help them to develop their social skills.

Quality of teaching, learning and assessment is good

Staff interact warmly with children to support them in their play. They are well informed about what children are learning in school or nursery and build further on this during activities. Staff use good teaching techniques to help children learn new skills. For example, when children use modelling clay to make Easter baskets, they demonstrate how to form the basket shape and talk to them about what they are doing. Staff explore ideas with children, encouraging them to try different ways of mending the basket where the clay has split. They give children lots of praise and encouragement, helping children to develop a sense of achievement and pride in their work.

Personal development, behaviour and welfare are good

Staff make sure they find out lots of information about individual children when they first start. This helps them to settle in swiftly. For example, they find out what children enjoy playing with, so they can make sure those resources are available for them to use. Children appear happy and fully engaged by the activities on offer. Their behaviour is very good. Older children are conscientious about involving younger ones in their play. For example, they adapt their games of 'piggy in the middle' so the smaller children are not disadvantaged by their height. Children enjoy the relaxed, sociable atmosphere of the tea time snack. They tuck into the healthy food on offer and skilfully make their own salad wraps. They know what is expected when it comes to good hygiene and take themselves off to wash their hands, without prompting, before they eat.

Setting details

Unique reference number	EY547350
Local authority	Herefordshire
Inspection number	10101878
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	2 - 14
Total number of places	24
Number of children on roll	60
Name of registered person	Hill, Christine Diane
Registered person unique reference number	RP547349
Date of previous inspection	Not applicable
Telephone number	01544318273

Mrs Hill's Chill Den was registered in 2017. The out-of-school-club employs four members of childcare staff, including the manager. All hold appropriate early years qualifications between level 2 and level 5. The manager has early years professional status. The out-of-school club is open from Monday to Friday. Sessions are from 3.20pm until 5.15pm during term time and from 8.30am until 5.15pm during school holidays.

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