

Little Explorers Nursery

126 Bucklands End Lane, Birmingham B34 6BP



Inspection date	12 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. Staff provide regular feedback to parents through an online reporting system and parents' evenings.
- All children receive a home visit before they start. This helps staff support them to settle quickly and ensures staff have a good knowledge of their starting points. They provide a range of adult-led and child-initiated activities, which support children's development in all areas of learning.
- The manager supports staff well. Regular supervision meetings and online training packages are used to help staff to develop their own practice.
- Staff build on children's interest by mixing colours together to capture their curiosity. For example, staff create scientific experiments to help children understand how different coloured liquids and substances react together. Children are excited to learn.
- Additional funding is used well to support children to improve concentration by engaging in sustained play and learning. A variety of resources enhance the outdoor area and aid the development of speech and language.
- Some staff do not consistently make the best use of the opportunities to further extend and build on children's learning.
- The manager does not consistently use the feedback from parents, staff or children to inform their self-evaluation of, and development plans for, the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff skills to recognise and use learning opportunities to consistently support children to extend and build on their learning
- build on the nursery's self-evaluation and development plans to identify ways to further strengthen the development of the provision.

Inspection activities

- The inspector observed staff engaging with children in a range of activities and assessed the impact of these on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a leadership and management meeting with the management team and spoke to the staff and children at appropriate times during the inspection.
- The inspector looked at a selection of the nursery's policies, evidence of the suitability of staff working at the nursery and children's records.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector
Jyoti Jaspal

Inspection findings

Effectiveness of leadership and management is good

The manager and staff work closely with the local authority and welcome support to improve their practice. Safeguarding is effective. Staff are knowledgeable and know how to recognise possible signs of abuse. Recruitment and supervision systems are thorough. There are clear vetting procedures in place to check staff suitability and the staff induction helps them feel supported when they are new to the setting. The manager monitors staff performance effectively through supervision meetings and peer observations. Staff are supported through online training courses and regular staff meetings to help keep their knowledge up to date. The manager and staff form positive partnerships with local schools to help children familiarise themselves with their future environment. For example, children visit their new classroom and meet their teachers.

Quality of teaching, learning and assessment is good

Staff provide a range of well-resourced activities, which help children to lead their own learning and build on their interests. For example, children enjoy experimenting with the soapy water, washing the wheeled toys. Older children are encouraged to take books home to read with their parents. Younger children enjoy circle time when staff encourage them to point to pictures on flashcards and repeat words to help develop their vocabulary effectively. Children excitedly make marks in foam, forming numbers and letters and drawing their families and houses. Staff keep parents well informed about their child's progress.

Personal development, behaviour and welfare are good

Children settle in quickly and form secure attachments to their key person. Staff take care to find out about children's likes and dislikes and use this information well to create a warm and welcoming environment. They role model and engage with children effectively. Children enthusiastically explore and investigate, hunting for Easter eggs in the garden. Staff ensure children follow good hygiene routines by ensuring they wash their hands before snack times and mealtimes and after messy play. They make good links with the local community to build on children's learning, for example children visit the local barber shop and experience sitting in the chairs.

Outcomes for children are good

Children are supported well in their learning and make good progress from their starting points. They gain the skills they need to be active and independent learners and to be ready for school. The children particularly enjoy investigating. For example, they relish the experiments with different media and materials that staff arrange. Children are independent. They pour their own water and serve themselves at lunchtime.

Setting details

Unique reference number	EY542260
Local authority	Birmingham
Inspection number	10089779
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 5
Total number of places	29
Number of children on roll	41
Name of registered person	Little Explorers (Birmingham) Ltd
Registered person unique reference number	RP542259
Date of previous inspection	Not applicable
Telephone number	07738717582

Little Explorers Nursery registered in 2016 and is located in Birmingham. The nursery employs eight members of childcare staff. Of these, six staff hold appropriate early years qualifications to at least level 3 and two members of staff are completing a childcare qualification at level 3. The nursery opens from Monday to Friday, term time only, except bank holidays and for one week at Christmas. Sessions are from 7.30am until 6pm.

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