

Childminder report

Inspection date	16 April 2019
Previous inspection date	29 October 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers children a homely environment where they play happily and make good progress in their learning and development.
- The childminder has established effective partnerships with parents. She keeps them well informed about the opportunities that their children have enjoyed. Additionally, the childminder encourages parents to view a journal of their children's achievements to help support an involvement in their ongoing learning.
- The childminder constantly considers ways to develop the quality of her practice. She values and respects the views of parents and children.
- The childminder closely observes children as they play. This helps her to make accurate assessments of their current developmental stage and to plan appropriate next steps in their learning. However, the childminder does not consistently use her knowledge of children's learning preferences to provide activities that engage and motivate children to the full.
- The childminder supports children's emotional well-being. Children are extremely confident and at ease in the childminder's care. They are independent and play well together, making up games and taking turns in their play.
- Children behave very well in the care of the childminder. She provides lots of verbal reassurance and praise. The childminder helps children to form secure attachments and promotes their sense of security and belonging.
- The childminder works collaboratively with other settings that children attend. This ensures that children's care and learning are consistent and consolidated.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on children's learning styles and preferences when planning activities, to enhance their engagement and accelerate their progress even further.

Inspection activities

- The inspector observed the interactions between the childminder and children during activities and assessed the impact these have on children's learning.
- The inspector held discussions with the childminder and spoke to children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder and other household members and looked at relevant documentation.
- The inspector spoke to parents and took account of their views from information provided by the childminder.
- The inspector viewed the areas used for childminding.

Inspector

Ann Lee

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly completes training to ensure that she is up to date with the procedures to follow if she has concerns over the welfare of a child. Children are very well supervised at all times. The childminder makes sure that they play in a safe and secure environment. Children are offered a broad and interesting range of opportunities. The childminder has procedures in place to help her identify and close any gaps in children's learning. Parents overwhelmingly praise the care that the childminder offers their children. They delight in the progress that their children make and relish opportunities to support this further at home. The childminder is currently considering parents' suggestion of using observations taken in children's homes. This would provide the childminder with even more information to support children's ongoing learning experiences effectively.

Quality of teaching, learning and assessment is good

The childminder interacts enthusiastically with children as they play. She follows children's interests skilfully and spontaneously. For example, the childminder reacts when children notice to a height chart on the wall. Older children recall the marks that they previously made to measure their height. The childminder suggests that they guess the height of younger children. She extends their mathematical vocabulary by reminding them of the word 'estimate'. The childminder uses illustrations to help children to listen and follow instructions, such as the procedure for planting sunflowers. Children delight as they anticipate the height that they hope the sunflowers may grow to. The childminder promotes children's interest in books. She reads stories that capture the imagination of children of all ages. They discuss the rights and wrongs of the characters in the story. The helps children to think about appropriate principals and morals.

Personal development, behaviour and welfare are good

The childminder offers children a warm and welcoming environment. Children show their confidence, independence and familiarity as they freely access resources of their choice. Older children show consideration to their younger peers. For instance, they excitedly inform younger children that they have made a ball pool for them in a playhouse in the garden. The childminder helps children to develop a healthy lifestyle. Children discuss with the childminder the menu for the following week. She encourages them to consider nutritious options. Children benefit from regular walks and outings, such as to the park or to music groups. These visits help children to learn good social skills and to develop their knowledge of the communities in which they live.

Outcomes for children are good

All children make good progress from their initial starting points. Children are confident and enthusiastic learners who eagerly participate in the activities offered to them. They are developing self-assurance and an ability to make decisions and do things for themselves. The childminder is supporting children to gain necessary skills in readiness for their next stage in learning and their eventual move to school.

Setting details

Unique reference number	EY410413
Local authority	Northamptonshire
Inspection number	10071760
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	29 October 2015

The childminder registered in 2010 and lives in Thrapston, Northamptonshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She receives funding for free early years education for three- and four-year-old children.

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