

High Hazels Nursery & Pre-School

475 Main Road, Sheffield S9 4QJ



Inspection date	16 April 2019
Previous inspection date	27 November 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Staff struggle to identify the types of abuse and signs that a child may be at risk. Furthermore, they do not know who they would report to in the event of an allegation being made against a member of staff.
- Staff do not have a secure knowledge and understanding of the signs that may indicate a child and their family are at risk of being exposed to extreme views and ideas.
- Occasionally, staff in the baby room do not effectively encourage children to learn new words and enhance their growing vocabulary.
- On occasions, staff do not make the most of group activities to challenge and extend children's learning to help them make the best possible progress.
- Staff do not always make the most of their good partnerships with parents to maximise their engagement in their child's learning at the setting and at home.

It has the following strengths

- Children are happy, confident and well behaved. Staff are positive role models and use a range of effective methods to manage children's behaviour successfully. Children learn to share, take turns and play together.
- The manager monitors children's progress. This enables her to quickly recognise any gaps in their development. Staff work in partnership with other professionals to support the individual needs of all children, including those with special educational needs and/or disabilities.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all staff have a secure knowledge and understanding of the types of abuse and the signs a child may be at risk of harm	16/05/2019
ensure all staff know how to report an allegation being made against a member of staff	16/05/2019
ensure all staff have a secure understanding of the current legislation, to keep children and their families safe from being drawn into situations which may put them at risk from extreme views and behaviours.	16/05/2019

To further improve the quality of the early years provision the provider should:

- support younger children consistently to use new words and broaden their range of vocabulary as they play
- help staff to provide the best possible levels of challenge for children and extend their thinking at every opportunity
- build on the good links established with parents, to further encourage a shared approach to children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Ruth Moore

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Staff have recently taken part in safeguarding training. However, some staff do not have a secure understanding of how to identify the types of abuse and signs that a child may be at risk of harm. They do not know the procedure to follow in the event of an allegation being made against a member of staff. In addition, they do not demonstrate a robust knowledge of wider safeguarding issues, such as how to prevent people from being drawn into extremism and radicalisation. These weaknesses

compromise children's safety and welfare. The manager seeks and welcomes the views of children, parents and staff on an ongoing basis to help her reflect on the service provided. She has made many changes to enhance the outdoor provision recently. The manager monitors staff performance and holds regular, individual supervisory meetings. Parents are very positive about the care and learning opportunities that their children receive.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. Staff observe and assess children's learning. They identify what children need to learn next. Children have opportunities to choose resources and also to join in planned activities. Children are curious and eager to learn. They thoroughly enjoy using tools and making tents. Staff support children who speak English as an additional language. They use key words in children's home language that helps them to develop their understanding. When children move on to school, staff share information about children's learning and development. This helps with their continued learning.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management, in regard to safeguarding practice and procedures, compromise children's welfare and safety. Staff know children well. Children build strong relationships with their key person from the start of their time at the nursery. They arrive happy and show that they are emotionally secure. Children enjoy playing with friends and staff and demonstrate good social skills. Staff help children to learn about the benefits of a healthy lifestyle. They promote fresh air and physical exercise in all weathers. Staff regularly praise children and celebrate their achievements. This helps to build their self-esteem and confidence.

Outcomes for children are good

Children benefit from opportunities to be adventurous and take risks. They are motivated to learn and enjoy making choices. Children are confident to explore and discover. They listen attentively to others and are eager to make their own contributions to discussions. Children love developing construction sites and negotiating balancing on crates. All children, including those in receipt of additional funding, make typical progress from their starting points. They are developing the skills and attitudes that support their future learning.

Setting details

Unique reference number	EY488542
Local authority	Sheffield
Inspection number	10071911
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	46
Number of children on roll	95
Name of registered person	Hind, Dawn Janette
Registered person unique reference number	RP904483
Date of previous inspection	27 November 2015
Telephone number	0114 2617676

High Hazels Nursery & Pre-School was re-registered in 2015. The nursery employs 14 members of childcare staff. Of these 13 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, 7.45am to 6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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