

Childminder report

Inspection date	10 April 2019
Previous inspection date	8 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes a two-way flow of communication with parents. She develops close relationships with them, to share information regularly about children's care and learning.
- The childminder skilfully supports children's early speech and language development. For example, she consistently comments on their play using simple words and she sings nursery rhymes that link to their play.
- The childminder considers feedback from parents to plan appropriate next steps for children to make good progress with their development, in comparison to their starting points.
- The childminder supports children to develop positive behaviour. She acts as a positive role model for them to copy and learn. The childminder sets clear boundaries for children to learn right from wrong.
- Although the childminder provides a wide range of resources for children, she misses some opportunities to fully engage and encourage younger children to grasp and handle different tools successfully.
- The childminder misses some opportunities for children to manage small tasks on their own, in order to develop further their independence.
- The childminder evaluates her provision well. She is clear about her strengths and ways to improve further children's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities available to support younger children to grasp and handle different tools effectively, in order to develop their fine-motor skills
- extend opportunities for children to do things for themselves to help strengthen their independence further.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector completed a joint evaluation of an activity with the childminder and observed the quality of care and teaching.
- The inspector looked at the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching and learning, and looked at some of the children's assessment records and planning documentation.

Inspector

Martina Mullings

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of child protection issues and she knows the procedures to report any concerns and allegations to relevant authorities. The childminder ensures parents are aware of her routines, policies and procedures to make them know what to expect from her practice. The childminder obtains from parents information about children's health and their consent to administer medication, as required. The childminder maintains her professional development well. For example, she attends training and the local authority childminding briefing to help keep her knowledge and skills current. The childminder monitors children's progress well. She knows how to seek support from other professionals, when necessary. Parents provide complimentary letters that praise the childminder's practice. For example, they show their appreciation for her positive approach and the extensive range of opportunities that she provides children, including visits to the local playgroup.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children's learning well. She ensures children have access to appropriate and interesting resources, both indoors and outside. For example, the childminder uses musical instructions for children to listen to and learn to make different sounds. She provides opportunities for them to use paints to make handprints. Younger children demonstrate short attention span as they swiftly choose between toys to play. Children begin to demonstrate an understanding of the concept to open and close different items. They experiment with balls and learn to fit them through small tunnels. The childminder sings nursery rhymes and reads stories to support children's language and literacy development. She uses a range of props that reflect the messages in the stories and rhymes in order to help strengthen their understanding.

Personal development, behaviour and welfare are good

Children develop close bonds and attachments with the childminder. They display strong senses of security within her care and they move around her home freely. The childminder offers ongoing praise to acknowledge children's efforts and achievements. This helps children to recognise that they have done well. The childminder gets down to children's level. She uses good eye contact when communicating with them. She listens and shows respect to them. The childminder supports children's growing understanding about emotions. She encourages them to share and take turns to use resources. The childminder provides nutritious food for children to eat and she ensures that they rest and sleep between their play. The childminder supports children to develop healthy lifestyles. She teaches them to wash their hands at appropriate times.

Outcomes for children are good

Children make good progress and they develop the skills required for the next stages in their learning. For example, they demonstrate good mobility and balance. Younger children learn to babble. They begin to use sounds and single words well. Children know when to seek support from the childminder. They look to her for regular reassurance and encouragement.

Setting details

Unique reference number	EY276246
Local authority	Havering
Inspection number	10063482
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 12
Total number of places	6
Number of children on roll	9
Date of previous inspection	8 March 2016

The childminder registered in 2004. She lives in Collier Row, within the London Borough of Havering. The childminder operates Tuesday, Wednesday and Thursday, from 7am to 8pm, throughout most of the year.

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