

Starfish Day Nursery

52 Queens Road, Chadderton, Oldham, Lancashire OL9 9HU



Inspection date

9 April 2019

Previous inspection date

30 September 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly skilled and passionate management team leads the provision with enthusiasm and dedication. Its vision for excellence is reflected in the highly focused and inspirational staff team. Together they strive to provide a first-rate service for children and their families.
- Staff help children to reach their full potential exceptionally well. They use their expert knowledge of child development to plan an array of phenomenal learning experiences. Robust observations and highly successful tracking show how quickly children make progress. Early intervention is swift and helps to diminish the difference in outcomes for all children.
- The dedicated staff team focuses its energy on ensuring children are happy and secure in their environment. Staff support children's emotional well-being with expertise, ensuring their voices are heard and their interests are nurtured. Children display high levels of positive behaviour. They have an impeccably strong sense of belonging and are proud of their nursery.
- Staff receive incomparable levels of support, guidance and coaching during supervisory sessions. Extremely challenging targets are set and are monitored with great precision. Appraisal meetings have a sharp focus on developing teaching to the highest level possible.
- Partnerships with parents and other early years professionals are outstanding. A highly collaborative approach to learning and support means targeted activities and action plans drive forward progress at a rapid rate. Parents are extremely complimentary about the nursery and commend staff on their loving natures.
- Meticulous self-evaluation and reflection ensure the staff identify areas for improvement throughout the nursery exceptionally well. Leaders demonstrate an unswerving determination to remove barriers to learning and provide children with the very best of outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to reflect and enhance the already high-quality provision to drive children's learning forward even further.

Inspection activities

- The inspector observed activities indoors and outdoors and assessed the impact they have on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the management team and spoke to staff, parents and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's records, policies, procedures and staff files. She checked the evidence of suitability for all staff.
- The inspector had a tour of the premises and all areas used for care.

Inspector
Shelley O'Brien

Inspection findings

Effectiveness of leadership and management is outstanding

The leadership and management of this nursery are truly inspirational and are committed to maintaining every aspect of the nursery to a high standard. The staff are highly effective and work together effortlessly to provide children with the very best opportunities. They undertake finely tuned action plans to recognise and deliver future improvements. With the support of the management team, staff have identified further training to increase their already superb knowledge of how children learn. This has had a positive impact on the outcomes children make. Safeguarding is effective. All staff have an exceptional knowledge of how to protect children. They are astute to the signs, symptoms and indicators of abuse and the more complex issues that may affect the children they care for. Parents are a critical part of the nursery's vision. They have excellent knowledge of the curriculum offered to children and how they can be part of their children's developmental journey. Parents hold the staff team in high regard.

Quality of teaching, learning and assessment is outstanding

Observation, assessment and planning arrangements are exceptional. Staff use their expert knowledge of child development to ensure children fully engage with inspirational learning experiences to nurture their ongoing learning. Early mathematical skills are supported exceptionally well. Older children learn sequencing and order of numbers. Staff change the numerical order to further challenge children. Teaching is highly energetic and captures children's interest. Babies explore textured liquids using their hands to feel wet and dry substances. Younger children enjoy mark making using chalks and paint brushes in water. Children demonstrate phenomenal communication and language acquisition. They discuss topics and question everything in a thirst for knowledge. Staff skilfully listen and respond, offering information and questions to push children's thinking further.

Personal development, behaviour and welfare are outstanding

An exciting and well-resourced garden provides children with a wealth of activities to support their large-muscle development. They take part in developing their climbing, balancing and jumping skills while playing with staff. Younger children investigate sound through using utensils to make noises in the garden. Older children follow their interest when outdoors and delight in a multitude of activities. They investigate plants and bugs using magnifying glasses. They exercise their critical thinking and problem-solving skills while building bridges to walk along and balance on. The provision provides exemplary transitional support for children. Home visits support young children on entry and school visits allow children to feel emotionally secure when leaving to go to school. Children have high levels of self-esteem and are incredibly self-assured individuals.

Outcomes for children are outstanding

Children are extremely confident and fiercely independent learners. They are emotionally secure and show a strong sense of belonging. Children acquire all the necessary skills needed for the next stages in their learning. Older children show excitement in preparation for the move to school. Children grasp opportunities presented to them with enthusiasm and are consistently immersed in their learning.

Setting details

Unique reference number	EY275059
Local authority	Oldham
Inspection number	10065380
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	67
Number of children on roll	97
Name of registered person	Starfish Day Nursery Ltd
Registered person unique reference number	RP909313
Date of previous inspection	30 September 2015
Telephone number	0161 626 9470

Starfish Day Nursery registered in 2004. The nursery employs 20 members of childcare staff. Of these, 16 hold appropriate early years qualifications at levels 2, 3 and 4. The nursery opens from Monday to Friday all year round, except for one week at Christmas and bank holidays. Sessions are from 7am until 6.30pm. The nursery provides funded early education for three- and four-year-old children.

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