

Hill Top Day Nursery

Crow Hill Drive, MANSFIELD, Nottinghamshire NG19 7AE



Inspection date	16 April 2019
Previous inspection date	27 April 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have worked extremely hard to successfully address the actions and recommendation made at the last inspection. Staff use accurate observations and assessments effectively to plan for children's next steps in learning.
- The manager provides staff with regular feedback on their performance and how they could improve what they do further. Staff take part in regular training and other professional development opportunities which have a positive impact on their skills, knowledge and teaching.
- Staff are vigilant and deployed effectively. They accurately assess risks to ensure children play in a safe and welcoming environment indoors and outside. Ratio requirements are met and children are supervised well at all times.
- Children are happy, settled and enjoy attending nursery. There are warm bonds between babies and the staff who look after them. Toddlers enjoy cuddles from staff when they are feeling tired or need reassurance.
- Staff encourage good manners and support children to share and take turns with toys and resources. Children's behaviour is good. They play well together and form friendships with their peers.
- Children learn the skills needed for their next stage in learning and for their move on to school. Children are developing literacy skills. They enjoy looking at books and singing rhymes. Older children show a great interest in letters and words as they give meaning to the marks they make.
- Occasionally, staff over-direct activities and do not make the most of opportunities to encourage children to freely express their imagination.
- The methods to fully engage parents in their children's learning are not as successful as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's opportunities to freely express themselves and develop their imaginative skills more independently
- strengthen information-sharing with parents about their children's individual next steps for learning and how they can support learning at home.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, including the self-evaluation and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a thorough understanding of their roles and responsibilities to safeguard children and keep them safe from harm. They attend regular safeguarding training and have a secure knowledge of wider safeguarding practices. The manager follows robust recruitment procedures to ensure staff are suitable to carry out their role. New staff receive a thorough induction to help them learn their roles and responsibilities. The manager and staff use purposeful evaluation which helps to identify what improvements they need to make next and includes the views of parents and staff. As a result of feedback from parents, the cook has increased the amount of fruit and vegetables offered to children each day.

Quality of teaching, learning and assessment is good

When children first start at the nursery, the well-qualified staff seek parents' views about what their children can do. Staff provide regular development reports for parents, including the progress check for two-year-old children. Children benefit from the enabling environment and enjoy a wide range of activities that reflect their interests. Older children enjoy pretending to work in an ice cream parlour. They confidently operate the play till and take 'money' from their customers. Babies excitedly explore sensory activities and show curiosity as they make marks in paint using different parts of their body. Toddlers imitate experiences from home, such as making drinks and meals. They become engrossed as they make dinner in the role-play kitchen. Staff teach children how to use knives safely as they chop vegetables.

Personal development, behaviour and welfare are good

Staff support children to understand the importance of living a healthy lifestyle. Children spend prolonged periods playing and learning outside. They develop their physical strength, balance and coordination as they confidently use climbing equipment and excitedly take part in ring games. Children learn about the community they live in. They enjoy regular visits to a local residential care home. Children are encouraged to share and celebrate their home experiences. They learn about the differences and similarities between themselves and others and learn to respect and value diversity.

Outcomes for children are good

Children are confident and are keen to learn. They make good progress from their starting points. Older children have good levels of attention and engagement. They have acquired a wide vocabulary. They listen well, share ideas with their peers and respect each other's opinions. Children use mathematical language as they play. They are beginning to count and notice numbers in the environment. Older children are developing their independence. At mealtimes, they enjoy the responsibility of serving food to the younger children.

Setting details

Unique reference number	EY500227
Local authority	Nottinghamshire County Council
Inspection number	10084908
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	30
Number of children on roll	26
Name of registered person	Gogna's Day Nursery Ltd
Registered person unique reference number	RP535393
Date of previous inspection	27 April 2018
Telephone number	07814579621

Hill Top Day Nursery, located in Mansfield, Nottinghamshire, registered in 2016. The nursery employs six members of childcare staff. Of these, five hold an appropriate early years qualification at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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