

Childminder report

Inspection date	15 April 2019
Previous inspection date	10 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works very well in partnership with parents. She works hard to involve parents in their child's learning. She provides regular feedback about their child's achievements, and advice as to how they can support their child's development at home.
- The childminder uses her assessments of children's learning well to plan a range of exciting and interesting activities and outings to meet their individual needs and interests.
- The childminder monitors children's progress effectively. She quickly identifies where children are at risk of falling behind their peers, and targets support to help them catch up as quickly as possible.
- The childminder is extremely attentive and responsive towards the children in her care. She has formed close relationships with them. As a result, children are settled well and confident in their environment.
- The childminder and her assistant are very reflective of their practice. However, the childminder has not fully considered how she can raise the quality of teaching to the highest level.
- On occasions, the childminder does not always allow children sufficient time to try things out for themselves during activities, to help maximise their learning and independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more opportunities to try things out for themselves in their play and during daily routines, to enhance their learning further
- build on existing self-evaluation to focus on raising the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching and assessed its impact on children's learning.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder and discussed this with her.
- The inspector looked at written feedback from parents and took account of their views of the provision.
- The inspector reviewed a range of documents, including policies and procedures, risk assessments and records of children's learning.

Inspector

Carla Roberts

Inspection findings

Effectiveness of leadership and management is good

The childminder is committed to providing a good quality of care and teaching to children. She and her assistant reflect on a daily basis about what went well, and how they could improve the activities they provide to children. Safeguarding is effective. The childminder and her assistant attend regular safeguarding training to make sure their knowledge is up to date. The childminder can confidently explain what action she would take to safeguard children if she is concerned about their welfare. She provides a safe and secure environment where children can play and explore. The childminder works very effectively with other settings where children attend. For example, she shares key information about children's progress with them regularly to ensure a consistent approach to teaching.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder completes regular and accurate assessments of children's learning. She has a clear picture of how to support them in moving on towards the next stage in their development. The childminder supports children to develop their early communication skills. She encourages them to talk and introduces new words clearly as she provides ongoing commentary while they play. Very young children learn about colours and numbers during a song and rhyme activity. For example, the childminder encourages them to count and name the colours of the maracas as they shake them in time to the music. The childminder provides a stimulating environment where children of all ages can access resources of their choice and interest.

Personal development, behaviour and welfare are good

Children experience trips and outings in the local community, which helps enrich their learning and experiences. For instance, they develop important social skills as they interact with other children at various toddler and activity groups. They have plenty of physical exercise and learn about wildlife as they enjoy walks in the local countryside and parks. The childminder supports children's behaviour very well. For example, she sets clear boundaries through 'house rules' and is very patient and caring with children if they become frustrated. The childminder provides children with lots of praise and encouragement during activities. This helps children to show pride in their achievements and builds their self-esteem.

Outcomes for children are good

Children make good progress from their starting points. In particular, where starting points are below those of their peers, they quickly catch up. As a result, all children are at least working within the typical range development for their age. They demonstrate a strong exploratory impulse and are eager to play and learn. Younger children show high levels of concentration and determination while developing their muscle skills. For example, when trying to slot different shaped items into place while playing with interactive toys. They use their imagination as they pretend to make and offer cups of tea in the role-play kitchen. They learn about the colours and shapes of plastic fruit and vegetables as they explore them, placing them in and out of the shopping baskets.

Setting details

Unique reference number	EY370863
Local authority	Buckinghamshire
Inspection number	10062014
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	12
Number of children on roll	9
Date of previous inspection	10 December 2015

The childminder registered in 2008. She lives in a village on the outskirts of Chesham in Buckinghamshire. The childminder employs two assistants. She offers care on a full-time basis for 48 weeks of the year.

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