

# Kidscape At Bishop Aldhelm School



Bishop Aldhelms C Of E Primary School, Winston Avenue, Poole BH12 1PG

<b>Inspection date</b>	17 April 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is outstanding

- The highly skilled and effective management ensures excellent experiences for children and the staff. Continuous and highly efficient monitoring of the range of activities and children's enjoyment means that activities consistently engage the children at all times. Children report that what they like the most is that no two days are ever the same.
- Children benefit greatly from the highly exciting and stimulating activities that challenge them to learn new skills and gain new hobbies. They love the range of interesting trips and the visitors to the club that help them keep physically active and fit, such as yoga classes and taekwondo.
- There are highly effective processes to evaluate and to plan the activities. Staff include the children's voices, encouraging them to identify the topics they would like to cover and make suggestions for activities. Children have a say in what happens and take great pride in their club. They are very positive and welcoming to newcomers and visitors.
- Children are exceptionally well behaved and have a very strong sense of right and wrong. They show great compassion for each other and are very sympathetic and supportive to those in need. Children feel valued and interact in a very positive and beneficial manner.
- Staff benefit greatly from the very strong management. Staff have exceptional praise for the management and the encouragement they receive to achieve. Staff have a very strong passion to excel and ensure activities are the very best they can provide.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend how policies are shared with parents, so all are fully aware and informed about the procedures that staff follow when caring for their children.

### Inspection activities

- The inspector observed the children and staff engage in their activities.
- The inspector completed a joint observation with the nominated person/owner to consider the quality of staff interactions and children's engagement.
- The inspector spoke with the owner, manager, staff, children, parents and the headteacher of the host school.
- The inspector sampled a range of documents and records used to meet the children's needs.

### Inspector

Janet Armstrong

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Management and staff have an excellent and in-depth knowledge of safeguarding matters. They are very clear about their role and responsibility to protect children from harm. They work extremely closely with the local school to monitor children and provide them with excellent continuity in their care and support. There are thorough risk assessments to ensure children are safe at all times, especially when on outings. Management test safeguarding knowledge of staff frequently to ensure they fully understand their role in keeping children safe. This helps them to provide additional training effectively where there are any gaps. Staff state that they benefit greatly from the fantastic support and encouragement from management. They contribute to highly effective self-evaluation, which has led to a wider range of fun-packed activities that totally engage the children at all times. There are excellent relationships with parents to ensure staff tailor their support and care for the individual children as they require. Children feel very welcome. Systems to ensure all parents are fully aware of the range of policies and procedures are not as thorough as they could be.

### Quality of teaching, learning and assessment is outstanding

Staff plan and provide an excellent range of fun-filled and highly exciting activities that children thoroughly enjoy. They successfully weave learning experiences into the activities, so that children build on what they already know and learn new skills. For example, following a recent trip to the cinema, children took part in a quiz that tested their knowledge of the film as well as Easter-related topics. Children had to get into 'pairs' or 'small groups'. They worked very positively with each other to achieve, recognising each other's skills and abilities, such as helping to spell words. When lining up, staff very skilfully challenge the children to identify how many children should be in one group if there are six in the other. They encourage them to use their fingers and help each other to work it out. Staff use highly effective methods to encourage children to listen. For example, when they want the children's attention, they clap out rhythms that the children copy until all have stopped what they are doing and are copying them.

### Personal development, behaviour and welfare are outstanding

Children behave impeccably. They have excellent relationships with each other and staff. They are very kind, thoughtful, caring and helpful. They involve each other in their games and ideas. They are very polite and engage in the activities with great enthusiasm. Staff are excellent role models. They communicate with the children in a highly respectful manner at all times, giving the children the time to share, explain and rectify any issues or concerns. Staff focus on ensuring children are emotionally secure and settled. Management works very closely with the host school to provide children with the stability and excellent care they need. Children flourish as individuals, knowing they are valued members of the club. Staff reward children's good behaviour and positive attitudes exceptionally well. Each day, staff and children nominate others for good deeds, such as welcoming and supporting the newcomers, showing increased confidence to have a go, and for being kind. Their name goes into a 'hat' and, at the end of each session, two names are selected to win a small prize. Children have been involved in deciding the range of rewards they wanted to win.

## Setting details

<b>Unique reference number</b>	EY546875
<b>Local authority</b>	Bournemouth, Christchurch & Poole
<b>Inspection number</b>	10101397
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	52
<b>Number of children on roll</b>	139
<b>Name of registered person</b>	Senior, Dolly Swee Neo
<b>Registered person unique reference number</b>	RP513779
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07497390001

Kidscape At Bishop Aldhelm's School registered in 2017. It operates from Bishop Aldhelm's CE Primary School. The out-of-school club opens five days a week during school holidays only, from 7.30am to 6pm. There are four members of staff, all of whom have a recognised childcare qualification ranging from level 4 to level 2.

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