

Childminder report

Inspection date	12 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified and has been in the childcare profession for many years. She works alongside a co-childminder and they share the same aspirations, which is to offer high-quality childcare. They evaluate their provision and have identified areas they would like to develop in the future.
- The childminder is a good role model and children have formed secure attachments to her. She understands children's needs well and children are happy and content in her care. Children listen carefully to her and demonstrate good behaviour.
- The childminder regularly observes children as they play to identify their stage of development. She plans activities which support children in their next steps in learning. Children make good progress in their learning and development.
- The childminder shares meaningful information with parents about their child. This is through daily verbal communication and monthly newsletters. Parents are complimentary about the childminder. They say they are thankful for everything the childminder does and that children are learning new things all the time.
- Children develop an understanding of healthy lifestyles. For example, they enjoy taking part in daily music and movement sessions, which support their developing physical skills. Children giggle with delight as they move around like a superhero.
- The childminder does not consistently provide high-quality opportunities for children to explore mathematical concepts, particularly counting and number.
- The childminder attends mandatory training but has not yet accessed training to strengthen her knowledge of the early years.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to strengthen their knowledge of mathematics, in particular counting and understanding number
- access targeted training opportunities to strengthen teaching skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with children, the childminder and her co-childminder during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at documentation, including children's development records, a sample of policies and procedures and processes of assessment.
- The inspector looked at written comments from parents to take account of their views.

Inspector

Elisia Lee

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands the action she must take and who to inform, should she have concerns about a child's welfare. She is vigilant about children's safety. For example, she visits venues that she intends to take the children on outings to, in order to identify potential risks. The childminder's documentation is effective. She works in partnership with her co-childminder to ensure that policies and documentation are updated to meet the needs of children. The childminder attends mandatory training. She has begun to develop partnerships with other professionals. For example, she meets with other childminders and takes children on 'play dates' where they make friends with a wider group of peers.

Quality of teaching, learning and assessment is good

The childminder plans a range of activities, which supports children's natural interests and curiosities. For example, children enjoy playing with figures in a 'dinosaur world' and enthusiastically make different dinosaur noises. The childminder regularly assesses children's progress to identify any gaps in their learning. She supports children's communication and language well. For example, children choose objects out of a bag to identify particular rhymes. They sing action rhymes with enthusiasm and enjoy exploring sound and rhythm. Children often invite the childminder into their play. This creates an opportunity for the childminder to model and encourage learning. For example, the childminder talks with children while they take part in imaginative role-play scenarios. Children make good developmental progress.

Personal development, behaviour and welfare are good

The childminder supports children through change and considers their emotional well-being, for example, when children have a new baby sibling at home. Children enjoy being part of routines and having some responsibility. For example, they help to tidy resources away as they prepare for lunch. The childminder helps children to understand about taking turns and sharing resources with their peers. As a result, children's behaviour is good. Children develop an understanding of the wider world. For example, they explore different celebrations from other cultures and at times use public transport, as they go on outings in the local environment.

Outcomes for children are good

Children make good progress from their starting points. They are confident communicators and are able to express their needs well. Children engage in a variety of imaginative experiences, for example by dressing up for World Book Day. They are building relationships with their peers and adults. Children are developing the skills they will need as they prepare for school.

Setting details

Unique reference number	EY538450
Local authority	Rochdale
Inspection number	10090317
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

The childminder registered in 2017 and works from the home of her co-childminder in Rochdale. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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