

Sticky Fingers Daycare

Derby Arms, 106 Castle Hill Road, Hindley, Wigan WN2 4BH



Inspection date

13 November 2018

Previous inspection date

18 May 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Although some improvements have been made since the last inspection, the setting remains inadequate, which has a negative impact on outcomes for children.
- Safeguarding practice is inadequate. Unchecked staff are on occasions left in sole charge of children. As a result, children are not protected from harm. Staff arrangements currently requires that all children to go to sleep for up to 45 minutes at a fixed time. This system does not meet the needs of those children who require sleep at differing times of the day.
- Activities planned by staff for children are inadequate. Too many children, including babies, are provided with activities which are not age appropriate, challenging or purposeful. This has a detrimental impact on their learning and the progress they are making.
- Leadership and management is weak. Leaders failed to identify and address breaches in the work of the nursery to meet legal requirements set out by the government. In addition, they have failed to identify and act to improve the poor teaching children receive, especially in the baby and toddler room.
- Risk assessments are ineffective. For example, very young babies have access to plastic nappy bags in the baby room. Staff also fail to identify risks outdoors, which compromises the safety and welfare of children.
- Leaders do not make sure that staff give children the support that they require. Staff focus too much on practical tasks such as wiping tables and organising resources rather than engaging with children. This results in limited opportunities to promote children's learning.

It has the following strengths

- Staff are caring and speak kindly towards children.
- Staff have improved their knowledge of wider child protection issues including radicalisation and extremism.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that all staff, and any other person who is likely to have regular contact with children are suitable, this is with specific regard to but not limited to, Disclosure and Barring Service (DBS) checks.	11/12/2018
ensure staff always follow the risk assessment processes to keep children safe, including making certain that babies are safe and cannot access plastic nappy bags.	11/12/2018
ensure that staff are deployed effectively to meet the needs of children.	11/12/2018
ensure necessary steps are taken to prevent the spread of infection and keep children well, especially in relation to staff washing their hands at necessary times.	11/12/2018

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all staff complete regular assessments of their key children's progress and use this information to accurately identify children's stage of development and the next steps in their learning	11/12/2018
ensure that teaching reflects the individual needs and interests of each child cared for and provide planned, purposeful and challenging activities that match their age and stage of development, to promote good progress in their learning and development	11/12/2018
encourage parents to share what they know about their child's interests and their development, in order to plan more effectively to help children to make the best possible progress in their learning and development	11/12/2018
ensure records are easily accessible and available at inspection, especially in relation to children's development records and staff qualification certificates.	11/12/2018
ensure accident/incident recording is accurate. Accident and incident records must provide a clear accurate record of any incident or accident involving a child.	28/11/2018

Inspection activities

- The inspector observed teaching and reviewed the impact that these have on children's learning.
- The inspector carried out a joint observation with the provider.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector spoke with the manager and staff during the inspection. The inspector also spoke with the local authority adviser.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

Inspector

Ann Flynn

Inspection findings

Effectiveness of leadership and management is inadequate

Leaders have failed to improve the work of the nursery sufficiently since the previous inspection. Weak leadership and management is holding the nursery back from providing children with the safety and education that they deserve. Leaders do not check and improve the quality of the nursery enough. Their understanding of the strengths and weaknesses of the nursery is inaccurate and insufficient to help them to make the necessary improvements. Leaders have not addressed the weaknesses in the quality of teaching and the activities planned by staff for children. This impacts significantly on the learning experiences being offered to children, especially in the baby and toddler rooms. Leaders have also failed to identify poor practice, especially in relation to children's sleep time, hygiene practises and deployment of staff. As a result, children's individual needs are not met. Risk assessments are not effective in keeping children safe. Very young children in the baby room can freely access plastic nappy bags. Although there have been some improvements to record keeping since the last inspection, leaders and staff do not record accidents and incidents accurately, which compromises the safety of children. In addition, staff's records of children's learning in the baby room and staff qualification certificates were not available at the time of the inspection, which is a requirement. The inspector was not able to confirm that staff have the appropriate qualifications to work with children. Safeguarding is not effective. This is because staff, whose suitability checks have not been completed, are left in sole charge of children. In addition, unchecked staff are also involved in changing children's nappies. This practice places children at risk of harm. However, since the last inspection, staff have developed their knowledge and understanding of wider child protection issues, including how to protect children from radicalisation and extremism.

Quality of teaching, learning and assessment is inadequate

Staff knowledge and understanding of the learning and development requirements is poor. This significant weakness affects their ability to plan suitable, age-appropriate activities that meet children's individual needs and interests. For example, the provider explained that the learning objectives for a leaf painting activity in the baby room, involving children aged eight to eighteen months, was to learn about colour. Such expectations are too high for babies and resulted in children being uninterested and disengaged. Children gave up on the activity quickly. Children in the baby and toddler rooms wander aimlessly and do not engage in purposeful play. Activities and resources in these rooms are limited and fail to appropriately challenge children or ignite their interests. These weaknesses indicate that leaders and staff lack understanding about appropriate teaching and learning for young children. However, children within the pre-school room are well supported. For example, children aged three and four years are interested and involved in their play as they learn to use scissors, cutting dough into small pieces. Staff encourage the children to count the dough pieces placing them onto number boards. This helps to develop children's knowledge and understanding of mathematics. Assessments of what the younger children know and can do are inaccurate. Leaders have failed to review and modify these assessments where necessary, which gives an inaccurate picture of children's progress.

Personal development, behaviour and welfare are inadequate

Leaders have failed to ensure that all regulatory requirements for safeguarding and welfare are met, which puts children at risk. Parents speak highly of the nursery and about the caring nature of staff. However, staff are not always proactive in encouraging parents to share what they know about their child's interests and development. Effective transition arrangements between the toddler and pre-school room helps children to feel safe and secure. Children's behaviour is managed well by most staff, who remind children about the importance of sharing and taking turns. Children are beginning to develop independence skills as they learn to put on their coats and shoes before playing outdoors.

Outcomes for children are inadequate

Weaknesses in teaching and the assessment processes mean that staff do not fully support children to make the best possible progress in their learning and development. Children struggle to acquire the skills they need to prepare them for the next stage in their learning. These weaknesses are significantly affecting children's progress, which means that their learning outcomes are poor.

Setting details

Unique reference number	EY547221
Local authority	Wigan
Inspection number	10084424
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 8
Total number of places	32
Number of children on roll	23
Name of registered person	Pollard, Andrea Jayne
Registered person unique reference number	RP547220
Date of previous inspection	18 May 2018
Telephone number	01942587454

Sticky Fingers Daycare registered in 2017. The nursery employs eight members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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