

Dottie Tots Nursery School - Bentley

Bentley Memorial Hall, Alton Road, Bentley, Hampshire GU10 5NB



Inspection date	11 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new management team displays a passion and dedication to providing a high-quality learning environment for children. Staff who are new to the setting are supported effectively by the provider to fulfil their roles. The new staff team is well organised, efficient and work well together.
- Staff build strong bonds with children and understand their individual needs well. Babies and toddlers readily turn to staff for help or reassurance and older children are confident to communicate their needs. Children develop good levels of self-esteem, confidence and behave well.
- Staff have thought carefully about how to ensure the indoor and outdoor environment are welcoming and inviting for children. This helps children to make independent choices from toys and resources that interest them and motivate their play. Children enjoy their time at the nursery and make good progress in their learning from their starting points.
- The special educational needs coordinator and staff work closely with other professionals involved in children's care. This collaborative approach ensures that additional support for children with special educational needs and/or disabilities (SEND) is swiftly sought. Staff provide tailored learning programmes that help children with SEND make good rates of progress from their individual starting points.
- Staff have not fully considered ways for children to celebrate their culture and include their home language in their play and learning to support their development even further.
- Although partnership working with parents is good, staff do not successfully help parents to contribute information about their children's learning and development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take reasonable steps to ensure that children whose home language is not English have opportunities to include their home language in play and learning
- enhance partnership working with parents, to encourage sharing of their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and the provider.
- The inspector spoke with staff and children, at convenient times during the inspection.
- The inspector looked at a selection of the nursery policies, looked at evidence of the suitability of all staff, children's records and discussed self-evaluation with the management team.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written comments they provided for her.

Inspector
Tara Naylor

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of their roles and responsibilities to keep children safe. They make good use of regular training to ensure they know how to identify and report any child protection concerns. The setting has a new staff team who are led by a strong management team. The provider offers regular guidance and coaching to ensure staff who are new to senior positions receive the support they need to fulfil their roles. Staff supervision is used to focus sharply on how individual staff can develop their professional skills, to ensure teaching is consistently of a good standard. This has a positive impact on the organisation of the nursery and ensures that outcomes for children are good. The management team monitor children's progress. They use self-evaluation well, overall, to raise the quality of the nursery. For instance, improvements to the organisation of the outdoor play area helps support those children who prefer to learn outdoors.

Quality of teaching, learning and assessment is good

Staff know their children well. They provide interesting activities which challenge children's learning. For instance, older children enjoy experimenting with mixing paints, as staff teach them how to create different colours. Staff who work with younger children have a good understanding of children's development. They help toddlers to develop their physical skills, such as when they support them in learning to walk in their 'new shoes'. Staff capture opportunities to broaden children's mathematical skills. For example, as children line up toy cars, staff help them to count how many they have. They add one more and help children to estimate how many they have and they count to check. This helps children to gain skills that support their future learning well. Staff regularly check children's progress. They share this information with parents, to keep them informed of their children's key achievements.

Personal development, behaviour and welfare are good

Children settle very happily into the nursery. They build strong relationships with staff and with each other. Staff place a strong focus on promoting children's independence. For instance, older children enjoy taking responsibility for tidying away plates and 'washing up' after they have finished eating. Staff praise children, to help support their confidence and growing abilities to do some things for themselves. Staff who work with younger children provide good levels of care. For instance, they recognise when children are tired and provide comfort and cuddles to help babies fall asleep.

Outcomes for children are good

Overall, children make good progress in relation to their starting points, including those children who speak English as an additional language and children with SEND. Younger children gain good physical skills. For instance, they use spades to transfer sand into buckets to help develop their confident hand-to-eye coordination skills. Older children gain good mathematical knowledge. They learn to count confidently, use mathematics purposefully and recognise shapes in their creative play, such as when they use 'vegetable stampers' to make stars and circles.

Setting details

Unique reference number	EY543018
Local authority	Hampshire
Inspection number	10090040
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	1 - 4
Total number of places	32
Number of children on roll	43
Name of registered person	Burrows, Karen
Registered person unique reference number	RP543017
Date of previous inspection	Not applicable
Telephone number	07387576307

Dottie Tots Nursery School - Bentley registered in 2017. The setting is open from 8am to 5pm from Monday to Thursday for most of the year. The nursery receives funding for free early education to children aged two, three and four years. There are seven staff who work at the nursery. Of these, one holds qualified teacher status and four hold appropriate early years qualifications at level 3 and above.

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