

Tot Town Nursery Ltd

1 Fryers Lane, HIGH WYCOMBE, Buckinghamshire HP12 3AN



Inspection date	11 April 2019
Previous inspection date	29 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching of mathematics is strong. Staff consistently build on children's understanding of number and they quickly grasp counting and recognise changes in quantity, such as adding on or taking away.
- Staff assess children's learning regularly and precisely. They have a good understanding of children's interests and their individual needs. They plan a range of exciting activities for children to enjoy. Children want to learn and concentrate well on their chosen activities, demonstrating perseverance and good levels of engagement. Children make good progress from their starting points.
- Staff establish good relationships with parents. Parents are well informed about their children's progress through daily discussions. Staff support parents to continue and extend children's learning at home. Parents praise staff for the warm, caring and fun learning environment they provide and express enthusiastically how much their children love to attend.
- Staff support children's personal and social development very well. They lead by example and help children to understand how to show consideration for each other. Children listen to others, take turns and share resources willingly.
- Occasionally, staff do not make full use of the questions they ask children to extend their thinking skills and ideas further.
- At times, staff do not support children as effectively as they could to develop the skills to manage some small tasks on their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to extend their thinking skills and receive higher levels of challenge in their learning
- increase opportunities for children to develop their independence even further.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and children, taking into account their views.
- The inspector viewed a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector
Chris Lamey

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff can identify the signs of possible abuse and are clear about who they should contact if they have any concerns about a child's welfare. Staff undertake regular checks of the environment to ensure it remains a safe place for children. The manager provides staff with a good programme of ongoing professional development. She monitors the quality of teaching and provides regular feedback for staff to help them continually improve their practice. The manager reflects carefully on the effectiveness of the provision. This helps her and the staff team to identify and implement targets for improvement. Recruitment and induction of staff are carried out robustly. Staff work well in partnership with other settings children attend, to maintain a continuous approach to their care and learning. Leaders place a strong focus on working with other professionals to promote children's welfare and education.

Quality of teaching, learning and assessment is good

Children have many opportunities for role play. Older children enjoy pretending to be shopkeepers, as they operate the till and take money from their customers. They talk about how much money they need to buy items and confidently add and subtract small numbers. Children act out their favourite stories using carefully selected props and resources. Staff in the baby room give children a secure base from which they can explore. Babies delight in experimenting with paints as they feel the cold mixture and spread it onto paper. Toddlers thoroughly enjoy their time outdoors. They chase each other and the staff around the garden and gleefully find each other as they play hide and seek. Staff use these games well to develop children's counting skills. Staff provide children with good opportunities to develop their literacy skills. This includes exploring the events in stories, learning about sounds and the letters they represent, and practising their writing.

Personal development, behaviour and welfare are good

Children behave well. They respect their peers and each other's space when learning. Staff are good role models for children. They talk to children in a calm and respectful manner, which reflects the homely ambience of the nursery. Mealtimes are a lovely social occasion. Staff provide a healthy range of meals and snacks. They encourage children of all ages to independently serve themselves. Staff talk to children about the importance of eating a balanced diet and developing lifelong healthy habits. Staff promote diversity. They encourage children to value choice, respect other views and to consider the feelings of each other. All children benefit from spending extended periods of time playing and exploring in the exciting outdoor area.

Outcomes for children are good

Children reach the milestones typical for their actual age or stage of development and some children exceed these. All children are developing the skills they need in readiness for their move on to school. Children are active, motivated and confident learners, including those with special educational needs and/or disabilities. Children make good progress during their time at nursery. Children of all ages develop their love of books as they sit and concentrate during indoor and outdoor story times.

Setting details

Unique reference number	116697
Local authority	Buckinghamshire
Inspection number	10072303
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	65
Number of children on roll	69
Name of registered person	Tot Town Nursery Ltd
Registered person unique reference number	RP527663
Date of previous inspection	29 April 2016
Telephone number	01494 440066

Tot Town Nursery Ltd registered in 1999. The nursery is located in High Wycombe. It operates from 8am to 6pm, Monday to Friday, for 51 weeks of the year. A team of 15 staff is employed to work with the children. At least half of the staff hold suitable qualifications in early years at level 3. The nursery provides funded early education for two-, three- and four-year-old children.

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