

Bedmond Village School Playscheme

Bedmond Village Primary School, Meadow Way, Bedmond, ABBOTS
LANGLEY, Hertfordshire WD5 0RD



Inspection date	11 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy their time at the playscheme. They follow the instructions that staff give them well and engage positively with each other.
- Staff are well supported in their roles at the playscheme. The managers provide them with regular opportunities for training, which helps them to progress their professional knowledge further.
- Managers reflect regularly on the provision they offer. They take on board feedback from parents and make suggested changes rapidly to improve the playscheme even further.
- Children are provided with a wide range of opportunities and experiences. They regularly have visitors attend their sessions, such as the local library.
- Children feel safe at the playscheme. Staff build strong relationships with them. Children confidently turn to staff for support if they need to.
- On the whole, children remain engaged at the activities on offer. However, staff do not always respond to the differing levels of engagement of the children during some activities, particularly when some children are losing focus or interest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to adapt the activities provided further to support all children to remain fully engaged.

Inspection activities

- The inspector had a tour of the areas of the premises used by the playscheme indoors and outdoors.
- The inspector observed the interactions between staff members and children at various times throughout the inspection.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector held conversations with parents and carers who use the playscheme. She took their views into consideration.
- The inspector held a meeting with the managers. She viewed a range of documentation, including staff suitability documents and policies.

Inspector

Jennifer Hardy

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers deploy staff appropriately so that the children are carefully monitored throughout the site. The staff are confident about how to raise concerns regarding children's welfare. Staff are knowledgeable about the policies in place and how to implement these effectively. Managers successfully work in partnership with other professionals to support all of the children's needs. Parents are very complimentary about the service that is offered. They comment that they feel their children are safe and well cared for at the playscheme. Managers value staff's ideas and contributions. They meet with staff regularly to discuss the provision that is offered. The staff all work effectively together. This helps contribute to the smooth running of the playscheme.

Quality of teaching, learning and assessment is good

Staff are enthusiastic about their work at the playscheme. They communicate well with the children and each other. Children follow the routine of the session confidently, including those who are new to the playscheme. Staff join in with the children and support those who are less confident to participate. For instance, staff share their favourite colours with the children and support quieter members of the group to join in the conversation. Staff extend children's existing learning well. They explain to children how things work. Children enjoy playing games with the staff. For example, they ask staff members to play tennis with them outside. Children have a strong influence in shaping the activities on offer. They confidently add their ideas and suggestions to the planning board. Staff know the children in their care well. They collect relevant information from parents, such as finding out children's interests before they start. This helps them to provide children with opportunities that will capture their interest.

Personal development, behaviour and welfare are good

Children arrive at the playscheme confidently and settle quickly at an activity of their choosing. Staff provide children with an environment where they can relax and make choices independently. Staff support children's interactions with each other positively and promote strong teamwork. For instance, they encourage older children to help younger children with their group creations. Staff act as positive role models. They listen carefully to children's ideas and value their suggestions and comments. Children participate actively in creating the group rules. They follow these rules well and behaviour at the playscheme is very good. Staff promote healthy eating and encourage children to recognise the benefits of eating a balanced diet. Younger children confidently explore new challenges, such as climbing on the monkey bars in the playground. Staff proudly share children's achievements with the parents. For example, they display children's 'wow' moments on a board in the entrance for parents to see.

Setting details

Unique reference number	EY541641
Local authority	Hertfordshire
Inspection number	10057032
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	5 - 11
Total number of places	50
Number of children on roll	91
Name of registered person	Three Rivers District Council
Registered person unique reference number	RP905900
Date of previous inspection	Not applicable
Telephone number	01923 776611

Bedmond Village School Playscheme registered in 2016. The playscheme employs nine members of childcare staff. Of these, two hold appropriate early years qualifications at level 2 or above. The playscheme opens during school holidays only. Sessions are from 8.30am until 5pm Monday to Friday, except for bank holidays.

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