

Abacus Children's Nurseries Ltd

Kingfisher Drive, Walderslade, Kent ME5 7NX



Inspection date	11 April 2019
Previous inspection date	3 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish secure and trusting relationships with children. Children have a good sense of belonging and positive levels of well-being and self-esteem.
- Children gain good skills to support their future learning. They are independent as they choose their own play and find their own belongings with confidence.
- The managers and staff closely monitor and track children's progress. This enables them to quickly highlight any gaps in their development and provide good support to help children close the gaps and continue to make good progress.
- The managers closely monitor the good consistency of care and teaching that staff provide for children. For example, they observe staff interact with children daily and provide them with helpful advice to support their future performance. This helps keep children interested to learn and continues to improve their learning outcomes.
- Children have good opportunities to develop their creative skills. They explore paint in interesting ways, such as making art with cotton buds and marbles.
- There are good opportunities for children to develop their physical skills. For example, they confidently negotiate climbing and balancing equipment, such as climbing walls.
- Staff do not consistently give children enough time to think and then respond to questions, to help them gain even better speaking and listening skills.
- Staff do not provide enough opportunities to help children fully understand the importance of following good health and hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's communication skills further and provide them with more time to think and then respond to questions more consistently
- extend children's opportunities to develop greater understanding of the importance of being healthy and following consistently good hygiene routines to support their physical well-being even further.

Inspection activities

- The inspector observed the staff interacting with children and assessed the impact this has on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to the manager, children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The managers and staff effectively evaluate their practice together. They hold daily discussions to review how well the day's events motivated children to learn. They use their findings to support their future activity plans. They include feedback from children to help them feel included and respected. This helps staff to keep children engaged in their learning experiences. Staff are keen to build on their knowledge and skills even further and attend a good range of beneficial training. For instance, they have learned about the different ways to teach children how to behave and manage their emotions appropriately. Staff use additional funding effectively to support children's individual learning needs. For example, they have purchased outdoor equipment to build on their interest in nature. Safeguarding is effective. All staff have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. Children have an active role in risk assessing the setting. They independently move the safety mascot 'Dangerous Dave' to indicate potential risks to others, such as spillages.

Quality of teaching, learning and assessment is good

Staff establish positive relationships with parents and keep them fully involved and informed. For example, they regularly encourage parents to add to their children's learning records and share their achievements from home. Staff build and maintain good partnerships with other early years professionals. For instance, they share helpful strategies and ideas with outside agencies, such as speech and language therapists. Staff support children to prepare for their eventual move to school well. Younger children listen to number songs and older children enjoy singing them. Staff extend children's interests well. For instance, children who enjoy looking at books about different types of birds, go on to carry out bird watching activities in the garden and try to identify them.

Personal development, behaviour and welfare are good

All children are polite and behave well. Children develop good social skills and play happily together. They share and take turns with good levels of maturity. Children have a good level of understanding of other people's similarities and differences from around the world. For example, they explore traditions of other cultures and countries as they dress in flamenco dresses and listen to Spanish music.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress. Children gain good skills to support their future learning. For example, they enjoy a wide range of reading materials. Children enjoy participating in simple science experiments, such as exploring what different items float and sink. Children learn about the natural world around them as they learn about the life cycle of a frog.

Setting details

Unique reference number	EY331809
Local authority	Medway
Inspection number	10081884
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 10
Total number of places	80
Number of children on roll	121
Name of registered person	Abacus Children's Nurseries Ltd
Registered person unique reference number	RP905440
Date of previous inspection	3 October 2018
Telephone number	01634 863 332

Abacus Children's Nurseries Ltd registered in 2005. It operates from a building in the grounds of Kingfisher Primary School in Walderslade, Kent. The setting is open Monday to Friday from 7.30am to 6pm, all year round. It receives funding to provide free early education for children aged two, three and four years. The setting employs 17 members of staff, 11 of whom hold a relevant early years qualifications at level 2 and above. This includes two members of staff who have an early years qualification at level 4.

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