

Harvey Road Day Nursery Ltd

Harvey Day Nursery, 9-10 Harvey Road, CAMBRIDGE CB1 2ET



Inspection date	10 April 2019
Previous inspection date	17 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have created an engaging and exciting environment. They provide children with a wide variety of learning opportunities, indoors and outside. Staff assess any risks thoroughly. They implement clear procedures for keeping children safe when they use different areas of the building and the garden.
- The manager is highly committed to promoting the best outcomes for all children. She seeks the views of staff, parents, children and other professionals to inform ongoing improvement to the provision.
- Partnerships with parents are very well established and valued. Parents speak highly of the staff and how well their child has settled at the nursery. Staff support parents to contribute to and be involved in their children's learning. Partnerships with other professionals are equally well established and help ensure good outcomes for children.
- Children are happy and enjoy their time at the nursery and they form secure attachments with their key person. This helps to promote their emotional and physical well-being and gives them the confidence to explore.
- Staff accurately assess children's progress. Together with information from parents, other professionals and children's interests, they seize opportunities to draw out children's knowledge and build on it to extend their learning. Activities are rich and varied, helping children to become highly engaged during play.
- Children do not have enough rich opportunities to see and hear their home languages in the nursery.
- Staff have many opportunities to enhance their practice, however, the leadership team have not sought further ways to help all staff develop an expert knowledge of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich the opportunities for all children to see and hear their home language in the nursery
- find more innovative ways to share good practice across the nursery that raises the quality of teaching to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector talked with staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation of staff's practice with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as first-aid certificates and risk assessments, and saw evidence of checks about staff suitability.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Emma Bright

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff are confident in their understanding of how to keep children safe from harm and ensure their welfare. Staff receive regular training and are well supported by the lead safeguarding practitioners. Monitoring of children's development is rigorous and provides the manager with clear information about their progress over time. This helps to ensure emerging gaps in learning are swiftly identified and addressed. Staff morale is high and there is a strong team spirit. The manager values the staff team and provides effective systems of support and performance management.

Quality of teaching, learning and assessment is good

Children show good levels of engagement during their play and benefit from the high expectations from staff. There is a wealth of opportunity for children to select resources and lead their own play. Staff use a range of teaching skills to model, demonstrate and challenge children's learning. They use signing, along with words, to encourage the youngest children's communication skills. Babies babble in delight as staff talk to them and toddlers eagerly engage in simple conversations. Staff ask well-posed questions that engage older children's thinking and communication skills. They engage in 'show and tell' sessions. Staff skilfully encourage them to join in as they take turns to tell the group about their special object.

Personal development, behaviour and welfare are good

Older children understand about keeping themselves safe and help to carry out the daily check of the garden. They explain, 'We are making sure there are no dangers'. Staff lead by example and help children to understand how to show consideration for each other. Children behave very well. They listen to others, take turns and share resources willingly. Children show kindness to one another. Older children assist younger ones saying, 'I can help you' as they try to pour a drink of water. Children are very active and enjoy their time outdoors. Children and babies competently feed themselves and are keen to try different food items. They are gaining a deep understanding of food and where it comes from as part of the nursery's ongoing project on healthy eating. Children enjoy finding out about nature. They explain, 'The chicks were in eggs and came out and now they are fluffy'.

Outcomes for children are good

Children are confident and keen learners who show good levels of engagement during play. Babies demonstrate a strong exploratory impulse as they reach for objects and pull themselves to standing. All children are developing good literacy skills and enjoy looking at books. Toddlers enjoy enthusiastic singing sessions and follow simple instructions as they shake their bells to the rhythm. All children make good progress and are developing the key skills in preparation for school.

Setting details

Unique reference number	EY364387
Local authority	Cambridgeshire
Inspection number	10101620
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	45
Number of children on roll	45
Name of registered person	Harvey Road Day Nursery Limited
Registered person unique reference number	RP527447
Date of previous inspection	17 November 2016
Telephone number	01223 363 860

Harvey Road Day Nursery Ltd registered in 1967 and is owned by Harvey Road Day Nursery Limited. The nursery employs 19 members of childcare staff. Of these, one holds a relevant qualification at level 6; two at level 4; 12 staff at level 3 and two at level 2. The nursery opens from 8.15am to 5.30pm, Monday to Friday, for 51 weeks of the year. The nursery provides funded early education for three- and four-year-old children.

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