

Sunshine Fruits Nursery Camberwell

Sunshine Fruits Nursery, The Employment Academy, 29 Peckham Road,
London SE5 8UA



Inspection date	5 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The ambitious owner effectively supports an enthusiastic staff team. Senior staff take time to support less-experienced colleagues. Apprentices comment that they feel well supported by the management team.
- Parents are highly complimentary of the nursery and say the staff are approachable and supportive. Many parents have recommended the nursery to others. Parents comment that their children are developing good language skills and self-confidence.
- Children play and learn in a stimulating and well-planned environment. Staff provide a good range of exciting and challenging resources and activities. Children get plenty of time outside on their daily walks. They also have access to a courtyard garden.
- Staff regularly observe children. They make accurate assessments of what children know and can do. Staff use this information effectively to plan for children's individual next steps. All children, including those with special educational needs and/or disabilities, make good progress from their starting points.
- The nursery uses regular risk assessments to ensure children are safe. Highly effective staff deployment means children are well supervised. However, the number of children attending the nursery is increasing and room layouts are changing. Potential hazards are not always identified by the current risk assessment process.
- This is the first year a cohort of children from the nursery will start school. The nursery does not have strong partnerships with local schools. However, the staff have made initial contact with some schools and intend to build on these relationships over time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how staff identify and manage risks when they assess the learning environment, to ensure children's ongoing safety
- strengthen partnerships with schools so that information about children's development is shared and children make a positive transition into the Reception year.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with staff, parents and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager and viewed relevant documentation, including evidence of the suitability of staff.
- The inspector observed staff and children as they engaged in learning activities, inside and outside.

Inspector

Trina Lynskey

Inspection findings

Effectiveness of leadership and management is good

Managers evaluate the provision effectively. They seek the views of parents and staff to prioritise areas for improvement. Parents comment that the nursery has continuously improved communication since it opened. The manager regularly reviews the quality of teaching in the nursery. Managers promote a culture of professional development throughout the nursery. All staff know what their personal learning goals are and how to achieve them. Highly qualified room leaders guide less-experienced staff. Recruitment procedures are robust. The manager ensures new staff are suitable to work with children. Safeguarding is effective. All staff have received safeguarding training. They know the signs and symptoms of abuse. Staff know what to do if they have any concerns about the welfare of a child.

Quality of teaching, learning and assessment is good

Overall, teaching is good. Staff provide plenty of opportunities for children to explore ideas and initiate play. Staff ask simple questions to support children's understanding. Highly qualified staff demonstrate good teaching techniques to apprentices. For example, during group activities, skilled practitioners model how to leave enough time for younger children to respond to questions. This means teaching is consistent and children make good progress in their learning. Observations support the judgements made by staff of individual children's progress. Children demonstrate high levels of concentration as they engage with a range of challenging activities. For instance, children confidently persist with a padlock and key activity until they get the tiny keys to open the padlocks.

Personal development, behaviour and welfare are good

Children are happy and secure at this nursery. Staff are kind and gentle. They encourage children to try new activities. Children independently choose the resources they want to play with. Children play an active role in the daily routine. For example, they cut their own fruit, lay the table for mealtimes and tidy away their plates. Children undertake these tasks confidently. Older children support their younger peers to engage with activities and complete tasks. Children enjoy healthy food and snacks. They make positive choices about what they eat when they go to the shop with staff to buy fruit for the nursery. Children visit a range of local parks on their daily walk. They learn about road safety. Children learn to be independent. They can put on their coats and shoes by themselves.

Outcomes for children are good

Children are enthusiastic and active learners. Overall, children make good progress from their starting points. Younger children show their emerging physical skills when they use their spoons and help lay the table. Older children show their independence as they pour their own drinks, serve themselves food and tidy up after their meal. Children make friends and behave well. They learn to share toys and listen to others. Children are developing the skills they need to prepare them for the next stage in learning and starting school.

Setting details

Unique reference number	EY544148
Local authority	Southwark
Inspection number	10098986
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	36
Number of children on roll	37
Name of registered person	Sunshine Fruits Nursery Limited
Registered person unique reference number	RP544147
Date of previous inspection	Not applicable
Telephone number	0203 691 4340

Sunshine Fruits Nursery Camberwell registered in 2017 and is located in the London Borough of Southwark. The nursery employs 11 members of childcare staff, six of whom hold appropriate early years qualifications ranging from level 2 to level 4. The nursery is open Monday to Friday from 7.30am to 6.30pm all year round, with the exception of bank holidays. It provides funded early education for two-, three- and four-year-old children. The nursery implements the Montessori teaching method in the preschool room and some aspects of the Montessori teaching methods in the baby room.

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