

# Hope Montessori Nursery School (Marylebone)

47-57 Marylebone Lane, London W1U 2NT



<b>Inspection date</b>	16 April 2019
Previous inspection date	15 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a welcoming and inclusive learning environment. Children develop very good friendships and a very strong sense of belonging and self-worth. Their behaviour is excellent.
- Managers have high expectations of what children can achieve, which they convey to staff. Staff provide engaging activities that motivate children to learn. Children make good progress from their different starting points. Children who speak English as an additional language equally achieve well. Children are well prepared for the next stages of their learning, including starting school.
- Staff attend well to the needs of babies and reassure them as they play. Babies babble happily and love to explore toys in their environment.
- Partnerships between staff and parents are effective. For example, staff keep parents well informed about their children's academic progress and well-being.
- Parents are pleased with the good progress their children make. They know how to support their children's learning in the setting and beyond.
- Managers consistently monitor and evaluate the effectiveness of the provision, to help ensure that all children receive good teaching.
- Occasionally, some staff miss the opportunity to further extend children's language and thinking to deepen their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge to aid children to develop their language and thinking even further

### Inspection activities

- The inspector observed activities in all parts of the nursery.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider conducts all of the required vetting checks on all staff to help ensure that they are suitable to work with the children. Staff have good knowledge of safeguarding matters and reporting procedures. They share policies with parents so that they can work together to protect children. Managers and staff check the progress of each child and groups. When identifying gaps in children's learning, staff provide good support to help children learn well. Managers supervise staff regularly and give them specific guidance, to further develop their practice. Staff attend training to strengthen their skills. They work closely with outside professionals and providers to help children receive the best support they need. Managers take into account the views of staff, parents and others to maintain a good service.

### Quality of teaching, learning and assessment is good

Staff gain relevant information from parents to assess their children's learning. They observe children as they play and use such information to plan for the next steps. Staff explain activities well to children and show them how to use resources safely. Children are very keen to try new experiences and use their imagination well. For example, young children explore the different coloured paints and observe how colours change when they mix. Older children roll, pat and cut play dough into different shapes and show their work to staff, who praise them for their good efforts. Children explore different technology tools and learn how things work. They like to share a book with a friend.

### Personal development, behaviour and welfare are outstanding

Children form very positive relationships with staff and feel safe and secure in their care. Staff are excellent role models for the children. Children learn to share resources fairly, take turns and tidy up toys without a reminder. Children are increasingly confident and independent learners. For example, they help themselves to healthy meals and learn to use cutlery safely. Older children are sensitive to the needs of the young ones and offer them a helping hand. Children remind each other to wash their hands before eating so that they can reduce the risk of infection. They enjoy outdoor play and visits to the local parks and places of interest. Children develop a very good understanding of the local community and the cultural diversity around them. Staff undertake robust checks on outings and the premises to keep children safe.

### Outcomes for children are good

Children achieve well and any gaps in their learning are closing. Babies learn to socialise with others. Children listen attentively and respond carefully to instructions. Older children know letters and sounds and are beginning to recognise and write words, such as their names correctly. They can count, match objects and recognise numerals.

## Setting details

<b>Unique reference number</b>	EY395761
<b>Local authority</b>	Westminster
<b>Inspection number</b>	10066752
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	70
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Hope Montessori Nursery School Ltd
<b>Registered person unique reference number</b>	RP910998
<b>Date of previous inspection</b>	15 October 2015
<b>Telephone number</b>	02072244720

Hope Montessori Nursery School (Marylebone) registered in 2009. The nursery is open each weekday from 8am to 4.30pm and operates for 50 weeks of the year. The provider receives funding to provide free early education for children aged three and four years. There are 21 members of staff, of whom 19 hold appropriate early years qualifications, ranging from level 2 to 6. The nursery follows the Montessori educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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