

Earlybirds Daycare

Normanton Methodist Church, Wakefield Road, NORMANTON, West Yorkshire WF6 1AG



Inspection date	15 April 2019
Previous inspection date	15 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The motivated manager and the well-qualified staff strive to offer a high-quality service. Effective self-evaluation and action plans help to target and address areas for development. Parents contribute to this process through completing questionnaires.
- Babies and young children thrive in this welcoming and inclusive nursery. They develop secure emotional attachments to their key persons. Staff are highly responsive to children's individual needs and nurture them well.
- Staff know the children well. They talk confidently about where children are in their learning and development and what they need to do to support their continuing progress. Staff are confident to carry through their findings into the planning of the activities. As a result, children are engaged, motivated and make good progress.
- Staff support children with special educational needs and/or disabilities (SEND) well. They work effectively with parents and other professionals to meet all children's learning and care needs.
- Parents are happy with the service. They describe how there is a friendly and caring approach provided by all the staff towards their children and themselves.
- The monitoring of staff's practice by the manager is not sufficiently robust to ensure that the quality of teaching is consistently of a very high quality across the nursery.
- On occasions, staff do not ensure that group-time activities consistently match the developmental stage of the youngest children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more effective ways to evaluate staff's practice and identify the support needed to improve the quality of teaching across the nursery
- enhance group-time activities so that they are precisely matched to the developmental stage of the youngest children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the manager, staff and children. She looked at relevant documentation and evidence of the suitability of adults in the nursery.
- The inspector took the views of parents into account.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team follows robust recruitment and vetting procedures to ensure that staff working with children are suitable to do so. Staff have a very good understanding about their roles and responsibilities to protect children. They are clear of the procedures to follow if they have concerns about children's welfare, including protecting children from extreme views. The manager has put in place individual supervisory sessions, staff meetings and regular training. Overall, this helps staff to understand their role in supporting young children's learning, overall. The manager monitors the progress of individual and groups of children well. She puts effective strategies in place to close any identified gaps in children's learning. The manager uses additional funding to further develop the outdoor learning environment to support good outcomes for children.

Quality of teaching, learning and assessment is good

Staff support children's communication and language skills well. They help babies and young children explore the language and properties of sand during their sensory play. Older children are challenged to think deeply by considering which animals live in the sea. Children have opportunities to develop their physical skills. This is demonstrated when children carefully use knives to spread butter onto their crackers at snack time. Staff support children's mathematical development effectively. They model counting to younger children and challenge older children to consider how many seeds will be left if one seed is taken away. Staff learn key words in children's home language to support children who speak English as an additional language. Parents are kept well informed of their children's progress through daily discussions and regular meetings.

Personal development, behaviour and welfare are good

The nursery provides a stimulating and exciting environment with a wide range of suitable resources inside and outside. Staff have clear expectations of children and are good role models for them. They encourage children to be well mannered and be kind to each other. Children's behaviour is good. Children develop a suitable awareness of how to keep themselves safe. For example, when playing outdoors, children are taught how to manage risk with outdoor apparatus and equipment. Children's understanding of healthy lifestyles is supported well. Staff place a strong emphasis on outdoor play and on providing nutritious homemade meals. Settling-in arrangements and moves between rooms and on to school are planned meticulously to ensure that children's emotional and learning needs are fully met.

Outcomes for children are good

All children, including those for whom the nursery receives additional funding and those with SEND, make good progress in their learning. Children demonstrate good independence skills. They serve their own food at lunchtime and put on their coats before they go out to play. Children initiate their own play and follow their interests. They build friendships and develop good social skills. Children are well prepared for starting school.

Setting details

Unique reference number	EY495984
Local authority	Wakefield
Inspection number	10076573
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	68
Number of children on roll	109
Name of registered person	MD Normanton Limited
Registered person unique reference number	RP907273
Date of previous inspection	15 June 2016
Telephone number	01924 898271

Earlybirds Daycare registered in 2015 and is located in Normanton, West Yorkshire. The nursery employs 14 members of childcare staff. All hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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