

# Childminder report

<b>Inspection date</b>	10 April 2019
Previous inspection date	9 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This is a provision that requires improvement

- The childminder has not kept her paediatric first-aid qualification up to date as required. This is a breach of requirements.
- The childminder does not evaluate her practice carefully enough to help maintain good overall standards.
- The childminder does make the most of all professional development opportunities. There is scope for the childminder to enhance this further to help keep all of her skills up to date and build her confidence in teaching at an even higher level.

### It has the following strengths

- Children form strong relationships with the childminder. She is very caring and sensitive. She offers children plenty of reassurance and comfort as needed.
- The environment is homely and inviting. The childminder provides children with a range of activities. Children demonstrate high levels of motivation and engagement in learning. They are eager to play and explore.
- The childminder is a good teacher. She knows children well and responds to their emerging interests and style of learning.
- The childminder fosters good relationships with parents. For example, she seeks information from parents to support her to provide for their child's care needs. She keeps parents well informed about their children's progress. She also encourages them to share pictures to demonstrate their children's achievements at home.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
maintain a full paediatric first-aid qualification at all times.	18/05/2019

### To further improve the quality of the early years provision the provider should:

- reflect more carefully on all aspects of the provision to help maintain good overall standards
- make the most of all professional development opportunities to help keep all skills up to date and build confidence in teaching at an even higher level.

### Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector viewed the areas used for childminding and held discussions with the childminder.
- The inspector looked at the records, documents and policies available.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector sought the views of parents from the written evidence provided.

**Inspector**  
Rachel Burt

## Inspection findings

### Effectiveness of leadership and management requires improvement

The childminder does not make the most of her professional development. She has allowed her first-aid qualification to expire as she has not renewed this in a timely way. Furthermore, she does not confidently reflect on her teaching skills or consider ways to elevate them to the highest level. Safeguarding is effective. The childminder has a good understanding of child protection procedures. She knows what to do if she has a concern about the welfare of a child. This helps to keep children safe. However, the childminder does not make the best use of self-evaluation to review the overall quality of her setting. She is unable to take timely action to address all weaknesses to maintain good standards.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children develop. She observes children, identifies their key next steps in learning and plans activities to promote these. For example, children enjoy creative and sensory activities. They delight in investigating malleable and sensory materials, such as cooked spaghetti. The childminder also helps them to problem solve. Children persevere with 'investigation boards' where they open and close doors and fasten hooks, chains and locks. This helps them to develop their exploratory impulses and understanding of the world. The childminder supports young children's emerging language skills well as she provides a running commentary to describe what they are doing. The childminder oversees the progress children make and evaluates activities to help ensure that they meet the learning needs of all children.

### Personal development, behaviour and welfare require improvement

The childminder has failed to renew her paediatric first-aid qualification in a timely way. This is because she was unable to attend the required training before it expired. However, she supervises children well to help prevent accidents and is still able to demonstrate the knowledge she requires to deal with any unavoidable injuries. Therefore, this breach of requirements has a minimal impact on the children. The childminder promotes healthy lifestyles. For example, she keeps children clean and they enjoy healthy snacks. Children feel safe and secure in the childminder's care. She offers children lots of praise and encouragement. The childminder supports children's understanding of diversity. For example, she provides opportunities for them to learn about and explore different festivals and cultures. This helps to promote their self-confidence and self-esteem.

### Outcomes for children are good

Overall, children make good levels of progress from their starting points. They are beginning to develop the skills they need for their next stage of learning and the eventual move on to nursery or school. For example, children develop positive social skills. They have opportunities to interact with a variety of peers at local playgroups. Children develop communication skills from an early age. They respond in conversation in their own way, begin to name objects and experiment with sounds. Children also gain skills in mathematics as the childminder introduces numbers and counting in their play.

## Setting details

<b>Unique reference number</b>	224485
<b>Local authority</b>	Stoke-on-Trent
<b>Inspection number</b>	10066117
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	9 March 2016

The childminder registered in 1992 and lives in Stoke-on-Trent. She operates from 7.30am until 6pm on Monday to Friday, all year round, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 2.

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