

Childminder report

Inspection date	8 April 2019
Previous inspection date	26 August 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has excellent knowledge and understanding of child development. Her observations of children are extremely insightful. She uses these exceedingly well to make precise assessments of children's abilities, and to track and plan for their progress.
- All children make outstanding progress. Any gaps in their development are promptly identified by the childminder and very successfully targeted with stimulating and challenging activities.
- The childminder is exceptionally skilled at supporting children's communication and language development. For example, she uses basic sign language, objects and picture signs to support her verbal communication with children.
- The childminder gives the highest possible priority to supporting children's well-being needs. Children show an immensely strong sense of belong in her home. The childminder expertly encourages their self-esteem and lays excellent foundations for children to adopt healthy and active lifestyle habits.
- The childminder makes excellent use of diverse resources, such as webinars, professional online forums and networks to extend her knowledge and skills, such as for using 'speech not babytalk'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider sharing more of the excellent knowledge and skills gained from training and research with parents to help them support their children's progress even further at home.

Inspection activities

- The inspector observed the childminder's interaction with children during activities indoors. She looked at the childminder's range of play learning resources and equipment, and observed the suitability of the premises.
- The inspector discussed the childminder's practice, the impact of her activity planning and her engagement with the children.
- The inspector sampled a range of documentation, including children's records, those relating to safeguarding, and evidence of the childminder's suitability. The inspector talked to the childminder about her use of self-evaluation.
- The inspector sought and took account of the views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder makes excellent use of what she learns from training and research to improve her practice. For example, she has extended her planning for outdoor and pretend play to support toddlers' immense interest in transporting objects around, after learning about schematic play. The childminder forms exceptionally strong partnerships with parents. They share a great deal of information about children's learning and plan together for their progress, such as for encouraging speech. The childminder shares some of her knowledge and skills with them, for instance basic signing. However, scope remains for her to share even more of what she learns from the high-quality training she completes. Safeguarding is effective. The childminder has an extremely thorough understanding of her responsibility to protect children from extreme views, and the procedures for reporting concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder is immensely skilled at explaining concepts to children and adapting activities to support their age and stage of ability. For example, toddlers learn to associate images such as daffodils, eggs, chicks and bunnies with Easter, while older children learn the Easter story. When the childminder asks children questions, she patiently waits for them to respond. When they use one word or do not pronounce all the letter sounds in that word, she adds a second word and emphasises the other letter sounds, prompting them to copy. Toddlers enthusiastically use basic signing alongside spoken language. The childminder skilfully pauses at opportune moments when reading stories to prompt them to add the last word to a repetitive sentence.

Personal development, behaviour and welfare are outstanding

Children confidently help themselves to resources and engage in extremely deep and meaningful pretend play. They show an amazing 'can-do' attitude. For example, after watching the childminder roll out dough, they repeat 'roll, roll, roll' and start flattening their own. The childminder skilfully redirects emerging unwanted behaviour. For instance, when a toddler attempts to snatch a book, she asks them to help her turn the pages. Toddlers develop an excellent understanding of how to behave safely and caringly around animals, such as rabbits and dogs. The childminder's focus on teaching children about different traditions, such as 'why we eat pancakes on Shrove Tuesday', is inspiring.

Outcomes for children are outstanding

Children are exceedingly well prepared for the next stage of their learning, such as moving on to nursery school. Toddlers very competently feed themselves and learn to put on their own coats. They listen extremely attentively and follow instructions, such as for fetching a tissue to blow their noses. Toddlers develop excellent hand-muscle skills and are progressing rapidly with early writing.

Setting details

Unique reference number	EY390307
Local authority	Surrey
Inspection number	10060222
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	11
Date of previous inspection	26 August 2015

The childminder registered in 2009. She has a childcare qualification at level 3. The childminder lives in Thames Ditton, Surrey. She offers care four days a week, all year round.

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