

Little Monsters Day Nursery

Little Monsters, 3 Ridgeway Parade, Church Crookham, FLEET, Hampshire
GU52 6NY



Inspection date	9 April 2019
Previous inspection date	2 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a clear vision for the setting and reflects on her practice effectively.
- Practitioners provide children with opportunities to learn about people and communities around them, which allows children to understand and value diversity.
- Children form close attachments with their key person. Practitioners warmly welcome children into the setting and encourage them to join in with activities.
- Children's good behaviour demonstrates they feel safe and secure in their surroundings.
- Practitioners support children to develop the skills they need for the next stage of learning and school. For example, older children develop their awareness of letters and the sounds they represent through a singing activity.
- Practitioners do not always gain information from parents about children's skills and abilities on entry into the setting to help them to plan more precisely for children's individual needs, when they first start.
- Practitioners miss opportunities to encourage children to develop their thoughts and ideas, such as through questioning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more information from parents about children's skills and abilities when children first start, to enable staff to plan more precisely for children's individual needs on entry into the setting
- increase opportunities for children to develop their critical thinking skills.

Inspection activities

- The inspector observed the quality of teaching to assess the impact on children's learning.
- The inspector completed a joint observation with the manager to discuss and evaluate practice.
- The inspector sampled documents, including safeguarding procedures, staff suitability checks, adult-to-child ratios and children's development records.
- The inspector spoke to parents, staff and children and took into consideration their views.
- The inspector tracked children's learning and development from their starting points to view progress made.

Inspector
Hayley Doncom

Inspection findings

Effectiveness of leadership and management is good

The manager has a clear vision. She has a well thought out development plan considering strengths and areas for development. The manager works alongside the practitioners and is a good role model. She offers regular support and coaching to staff to help them develop their practice, including a consistent approach to supporting positive behaviour. The manager has an open-door policy in place for staff and parents. Staff share children's progress with parents. Parents speak highly of the staff. Safeguarding is effective. Practitioners have a robust understanding of how to keep children safe. Safeguarding policies and procedures are in place, including safer recruitment and reporting of accidents and incidents.

Quality of teaching, learning and assessment is good

Practitioners have high expectations of children. They use findings from assessments of children to help plan for their next steps in learning. Practitioners promote equality and diversity for all children in their setting through a range of activities. They celebrate different festivals and teach children about the varied backgrounds of those who attend. For example, they have been looking at what originates from Afghanistan and Chinese New Year. Practitioners support older children to develop an awareness of early literacy. For instance, they look at books together and act out the different parts of the story. Practitioners support children's fine motor skills while exploring dough. Practitioners encourage children to develop early writing skills. For example, children draw pictures for Easter and begin to form letters explaining their design. These are displayed on the walls for everyone to see which helps support children's emotional well-being effectively.

Personal development, behaviour and welfare are good

Children form close attachments with their key person. For example, when young children get tired practitioners provide comfort, such as singing calming songs to soothe them. Children's behaviour is good. Practitioners support children to develop a good awareness of healthy lifestyles. For instance, they provide a range of healthy foods and encourage children to develop independence. Children use knives safely to spread butter and cut apples. Younger children are still having some support with these tasks. Children often go to the local park and wooded area which supports their physical development effectively. They enjoy running and risk taking, such as climbing trees. Practitioners supervise children well and are deployed in all areas of the environment.

Outcomes for children are good

Children from all groups make good progress from their starting points. They are confident and eager learners. Children spend a long time engaging in role play and construction activities, such as building a 'car park' with large wooden blocks. Children gain a good awareness of mathematics. For example, children listened contently to a story as they learnt about size and developed their counting skills. Older children begin to develop early writing skills. For example, they begin to recognise familiar words in the environment and learn to make the letter sounds.

Setting details

Unique reference number	EY385910
Local authority	Hampshire
Inspection number	10074190
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	20
Number of children on roll	29
Name of registered person	Aryan Associates Limited
Registered person unique reference number	RP903582
Date of previous inspection	2 June 2016
Telephone number	01252628111

Little Monsters Day Nursery registered in 2008. It is a privately owned setting which operates in Church Crookham, Hampshire. The nursery opens from 7.30am to 6pm, Monday to Friday, for 51 weeks of the year, excluding bank holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are currently seven members of staff working with the children, four of whom have relevant early years qualifications at level 3 or above, with one holding qualified teacher status.

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