

Fairfield Little Learners PreSchool



Fairfield School, Cheshire Drive, WIGSTON, Leicestershire LE18 4WA

Inspection date	2 April 2019
Previous inspection date	10 October 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The manager does not ensure that all staff understand their roles and responsibilities in relation to safeguarding children. This has a negative impact on children's welfare. Injuries that children arrive with are not recorded. This means that these injuries are not monitored for any patterns of concern.
- Staff do not ensure that accidents which involve children at the premises are recorded appropriately. This impacts on the safety of children, as relevant information is not documented should there be any further concern about the injury.
- Staff do not accurately record children's attendance when they are on the premises.
- Children are not developing skills which are typical for their age.
- Staff do not have sufficient knowledge and understanding of how to plan activities to enable children to make the best possible progress.
- The manager has not used the information she has gained from discussions with staff and observations of practice to bring about improvement in teaching quickly enough.
- Children whose first language is not English are not supported to develop and use their home language at the setting.

It has the following strengths

- Children are provided with opportunities to develop their independence skills. For example, at snack time they select their own plate and cup and tidy away when they have finished.
- The manager seeks parents' views about the provision offered to them. The manager has a suggestion box available for parents and provides a survey for them to complete.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that staff understand the safeguarding policy and procedure and that they have an up-to-date knowledge of safeguarding issues	15/04/2019
ensure that the information gathered from parents about existing injuries to children is recorded and monitored	15/04/2019
keep a written record of accidents or injuries and first-aid treatment given	15/04/2019
ensure that a record of the names of the children being cared for and their hours of attendance is maintained	15/04/2019
ensure that learning and development are implemented through planned purposeful play and through a mix of adult-led and child-initiated activities which support the next steps in children's learning	15/04/2019
ensure that staff are supported to undertake appropriate training and professional development opportunities to ensure that they offer quality learning and development experiences for children	15/04/2019
ensure that supervision provides opportunities for staff to receive coaching to improve personal effectiveness	15/04/2019
ensure that reasonable steps are taken to provide opportunities for children to develop and use their home language in play, to support language development at home.	15/04/2019

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held discussions with the manager and staff and looked at relevant documents in relation to children's learning and development with children's key persons.
- The inspector viewed records in relation to staff suitability, certificates and relevant policies.

Inspector
Christy Dave

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The manager and staff do not have a secure knowledge of their responsibilities to keep children safe. Staff do not take consistent action in response to any child who arrives at the pre-school with an existing injury, or ensure that children's attendance is fully recorded. Therefore, children's welfare is not adequately supported. The manager does not use information gathered from discussions with staff and observation of staff practice effectively. She identifies weakness in practice but does not take prompt or effective action to improve the quality of teaching. Parents are provided with activity bags for their children to take home, to support their learning. The manager has identified that mathematics is an area for improvement at the pre-school. To support development in this area, the manager makes sure that resources are available to the children and that staff understand why these are accessible.

Quality of teaching, learning and assessment is inadequate

Staff do not use information that they gather about what children can or cannot do to support children to make the best possible progress. Staff are not planning activities tailored to children's individual needs or next steps. Staff miss opportunities to challenge children. For example, children are not always supported to have a go at activities for themselves, such as writing their name. Children whose first language is not English are not given opportunities to develop and use their home language at the pre-school. Staff complete the required development checks on children and share information daily with parents both verbally and in writing. They share information about what children have been doing during the day. Parents know which member of staff their child's key person is, and that they are responsible for recording information about development.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management have an impact on children's well-being and safety. The manager does not ensure that staff are recording accidents involving children which happen on the premises. This means that injuries are not monitored by staff or parents. Staff organise the pre-school both indoors and outdoors so that when children arrive, they have immediate access to resources. Children make choices about their own play. For example, when they are outside, they choose equipment from the toy shed. Children enjoy using their imagination when playing with toy dinosaurs. They are aware of the routines of the pre-school and follow these well. For example, at the end of the morning children are given a basket and help to tidy up. Children's health is promoted as staff remind them to wash their hands before snack. They sit well with their friends during mealtimes and are reminded of correct manners by staff.

Outcomes for children are inadequate

Children are not making enough progress in their development in line with what is typical for their age. They are not supported well enough to make improvements and catch up with their peers in their communication and language skills. This means that they are not fully prepared for their eventual move to school. Children use pencils to make meaningful marks, for example by drawing grass and flower seeds. Children confidently use outdoor ride-on toys to develop their balance and coordination skills.

Setting details

Unique reference number	EY365603
Local authority	Leicestershire
Inspection number	10082260
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	31
Name of registered person	Brittain, Linda
Registered person unique reference number	RP511487
Date of previous inspection	10 October 2018
Telephone number	07891 928479

Fairfield Little Learners PreSchool re-registered in 2007 and is located in Leicestershire. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, and the manager holds early years professional status. The pre-school opens from Monday to Friday, during term time only. Sessions are from 8.30am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

