

Childminder report

Inspection date	11 April 2019
Previous inspection date	2 October 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The childminder's observations of children's learning and development are not used well enough to monitor their ongoing progress effectively. She does not always plan interesting and challenging activities based on children's next steps in learning to help them make the best possible progress.
- The childminder does not ensure that all children's records, written summaries of children's development at two years of age and insurance certificates are easily accessible and available.
- The childminder does not implement effective self-evaluation procedures. She has not identified areas for improvement to help her achieve better outcomes for children.
- The childminder does not use professional development effectively to drive improvements in her practice.

It has the following strengths

- Children play in a safe environment and the childminder ensures that daily checks are completed to minimise any potential hazards.
- The childminder gives children opportunities to explore the local environment during their frequent outings. This helps them to develop their knowledge and understanding of the world around them while experiencing fresh air and exercise.
- Consistent, effective strategies are in place for managing children's behaviour. Children are beginning to play together well and are learning how to share and take turns.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that information gained from observations is used more accurately to assess and monitor each child's ongoing levels of achievement and to plan challenging and enjoyable experiences so that they make good progress	09/05/2019
ensure that records are easily accessible and available.	09/05/2019

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to identify weakness in practice and target areas to improve, to help raise outcomes for children
- sharpen procedures for professional development, to further raise the quality of teaching and help children reach the highest possible standards.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector looked at the areas used for childcare purposes.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. The childminder understands her responsibility to keep children safe and the procedures to follow to protect them from harm. Ratios are maintained to ensure children are supervised and their safety assured at all times. Children are not left in the care of anyone not known to Ofsted. Records of children's attendance, accidents and administered medication are kept appropriately. However, some children's records, the summaries of children's' development at two years of age and insurance certificates are not easily accessible and available. The childminder is qualified and experienced and completes mandatory training. However, since her last inspection she has not used professional development effectively to help drive improvement and raise children's achievements. Additionally, the current arrangements for evaluating her provision are not successful in improving standards. The childminder shares information with parents about their child's care, to keep them informed and involved.

Quality of teaching, learning and assessment requires improvement

The childminder knows the children in her care and is aware of what their interests, likes and dislikes are. She carries out observations and makes some assessments of their progress. However, these are not used to clearly identify the next steps for children's learning or emerging gaps in their development. This means that she does not always target activities well enough to build further on what children already know and can do. As a result, children are not challenged and lose interest and become distracted in their play. That said, the childminder interacts positively with children. She develops their growing communication and language skills by talking to them and repeating and building on their sentences. Resources are plentiful and readily available so that children can make their own choices and decisions about play.

Personal development, behaviour and welfare require improvement

The weaknesses in leadership and management impact on the overall welfare of children. Despite this, children are settled and enjoy the attention that the childminder gives to them. They approach her with affection and confidence and close bonds are evident. The childminder supports children to settle into her setting and they grow in confidence. Children are supported to learn about the importance of good hygiene routines and taught how to keep themselves safe. The childminder is a positive role model and teaches children about the importance of respecting people's similarities and differences. She works with parents to ensure food provided for children is healthy and nutritious.

Outcomes for children require improvement

Children are confident and eager to learn. However, the lack of close monitoring of their development means they are not supported to make good progress while in the childminder's care. That said, children do learn some skills that will help them to make a successful start at nursery and school. For example, they are able to make choices and decisions and initiate their own play. They are increasingly independent and show developing social skills as they sit at the table to eat. When activities interest them, they are able to maintain concentration and focus on tasks.

Setting details

Unique reference number	EY403381
Local authority	York
Inspection number	10067069
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	9
Date of previous inspection	2 October 2015

The childminder was registered in 2009 and lives in York. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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