

# Childminder report

<b>Inspection date</b>	10 April 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides children with a welcoming and child-friendly environment. She knows the children in her care well and provides a good range of toys and activities to promote and support their ongoing development.
- The childminder observes and tracks children's learning and development well. She uses development charts successfully to help her highlight appropriate next steps and promote outcomes in learning.
- Children are settled and behave well in the childminder's care. They clearly enjoy her company, interact with her and include her in their play. Children show that they feel safe in the childminder's care. For example, they happily wave goodbye to their parents as they leave.
- Children play in a clean environment. They enjoy plenty of fresh air and exercise as they play in the childminders garden, which contributes to their health and well-being.
- The childminder regularly obtains the views of parents and children using her services via a questionnaire, which shows a commitment to maintaining good-quality childcare. However, she does not reflect fully on all aspect of her provision, to help her identify and target all areas for improvement.
- The childminder does not fully extend children's learning about well-being, to help them understand how healthy eating contributes to their overall health.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about the importance of eating healthy foods to help them learn how to keep themselves healthy and support their physical well-being
- develop reflection methods even further to help raise the quality of provision to an even higher level.

### Inspection activities

- The inspector observed children's play and the childminder's interaction during activities.
- The inspector spoke with the childminder at appropriate times throughout the inspection and evaluated a planned activity with her.
- The inspector spoke to children and interacted in their play.
- The inspector examined documentation, including children's records, learning records, policies and procedures.
- The inspector undertook a joint observation with the childminder.

#### Inspector

Tracy Bartholomew

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure awareness of her roles and responsibilities to keep children safe. For example, she understands the procedures to follow should she have any concerns about a child's welfare. The childminder works well with other professionals involved in children's care. For instance, she regularly shares information about children's development with them, to help maintain continuity in their care and learning. The childminder undertakes regular ongoing training to improve her teaching skills. For example, she has recently undertaken training on different kinds of development patterns, which has helped her to understand how children play and the reasons behind this. The childminder understands her responsibilities to ensure her assistants' suitability, knowledge and training are reviewed and that they know their roles and responsibilities when working with her.

### Quality of teaching, learning and assessment is good

The childminder provides a variety of play experiences outside of her home to support children's development and social skills. For example, she takes children out and about in the community to toddler groups and parks to help support their social skills by playing and mixing with other children. The childminder communicates with the children effectively to enhance their vocabulary and understanding well. For instance, during conversations and story times she repeats back what the children say with correct pronunciation to aid their speaking skills. The childminder encourages children's sensory skills successfully and engages children well in exploration play. For instance, children enjoy playing shops, where they play and explore with real fruits and vegetables.

### Personal development, behaviour and welfare are good

The childminder supports children's behaviour and self-esteem well. For example, she uses effective praise to reward children's achievements and sharing. The childminder takes time to get to know the children well before they start with her. For instance, she has meetings and settling-in visits with the parents and children to help her build good relationships. The childminder supports children's larger physical skills well. For example, children have daily opportunities to investigate on ride-on vehicles and develop their coordination using stepping stone stilts.

### Outcomes for children are good

Children are developing good skills to help prepare them for future learning. Children are developing their mathematical skills well. For instance, they benefit from interwoven mathematical concepts from the childminder, as they play and enjoy singing number songs. Children listen well and develop a good interest in books. For example, when listening to stories, they enjoy repeating the phrases and excitedly talk about the pictures.

## Setting details

<b>Unique reference number</b>	EY542206
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10090386
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2017 and lives in Basingstoke, Hampshire. She operates Monday to Friday from 7am until 7pm for most of the year. The childminder has assistants available to her and offers overnight care when required. She has a relevant level 3 qualification.

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