

N Family Club

St Marys Community Centre, 5 Defoe Road, London N16 0EP



Inspection date	9 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified and experienced senior management team and staff are ambitious for and proud of their nursery. They talk with passion about providing children with a high-quality start to their education and have great aspirations for every child.
- The evaluation of the nursery is superb. Continual incisive monitoring by the senior management team allow improvements to be swiftly implemented. They quickly become embedded within everyday practice. Staff and parents talk about the positive impact these changes have had for children.
- An extensive programme of staff supervision, mentoring and coaching allow targeted professional development opportunities to be embraced. Staff build on their already excellent teaching skills and use their own time to explore and extend their knowledge. For example, staff learn new skills, such as yoga, which they incorporate into daily routines.
- The quality of teaching is excellent across the nursery. Engaging adult-led activities build on what children already know, provide challenge and develop their imagination and creativity.
- Children learn extensively about their local community and wider world. For example, older children have been involved in a project about recycling. They have talked about recycling with the extended staff team, discussed with the senior management team how to reduce waste in the nursery and written to David Attenborough about their recycling initiatives.
- Children's physical well-being is exceedingly well supported. They enjoy nutritious, well thought out meals and snacks and have ample opportunities to explore outside. For example, they play in the garden, enjoy walks to local amenities, such as the park and library, and eagerly engage in daily forest school sessions.
- Children are extremely confident, self-assured and highly motivated to learn. They are remarkably well prepared for their next stage of learning and eventual move on to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to monitor and support staff to develop their practice and maintain the excellent care and learning for children.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this had on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector held a meeting with the nursery manager and deputies. She looked at relevant documentation, such as the nursery's development plans and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and read written testimonials and took into account their views.

Inspector

Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have a very thorough knowledge of child protection and the procedures to follow should they have any concerns about a child. Leaders ensure staff are trained to an incredibly high standard and are extremely knowledgeable with regard to their roles in keeping children safe. Staff recruitment is extremely rigorous and a thorough induction process is firmly embedded. Partnerships with parents are tremendous. Extensive information is gathered when children first start at the nursery, which helps to inform children's starting points. Parents continually contribute to their child's learning. For example, they share information about learning at home through the online portal, engage in daily discussions and are involved in workshops about young children's learning and development.

Quality of teaching, learning and assessment is outstanding

Staff carry out precise observations and assessments of children's learning and use this information to enrich children's experiences. Excellent interactions and highly skilful questioning encourages children to fully explore their own ideas and make links in their learning. High regard is given to developing children's communication skills. Staff consistently model language effectively and provide an engaging narrative to play, repeating vocabulary and extending sentences. Children become fully immersed in the learning opportunities offered. For example, toddlers eagerly explore the consistency of foam as they use their fingers to make marks in it and older children create their own animals using recycling materials.

Personal development, behaviour and welfare are outstanding

Staff know children exceedingly well. They are very kind and considerate and have developed deep bonds with children. Children's emotional well-being is fabulously supported. For example, staff talk to children in their home language to help reassure them. Children develop an exceptional understanding of how to manage risks and challenges. For example, during forest school sessions they understand and implement rules and use tools with skill. Staff teach children about growth and change as, for example, they learn about the life cycle of the animals they see at forest school. Children's independence is wonderfully nurtured. They help to serve themselves at lunchtime, pour their own smoothies and help to tidy up, delighting in the responsibility.

Outcomes for children are outstanding

All children make high rates of progress from their starting points. They consistently demonstrate a can-do attitude to learning. Children confidently count, recognise numbers in the environment and talk about size and shape. Older children listen to the sounds in words and write the letters they represent. Children engage in activities which ensure they have skills to support their move on to school.

Setting details

Unique reference number	EY551077
Local authority	Hackney
Inspection number	10102224
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	79
Number of children on roll	139
Name of registered person	N Is For Nursery Ltd
Registered person unique reference number	RP551076
Date of previous inspection	Not applicable
Telephone number	020 8017 3065

N Family Club registered in 2017. This setting is situated in Stoke Newington, in the London Borough of Hackney. The nursery is open weekdays from 7am to 7pm, throughout most of the year. The nursery employs 37 members of staff, including the manager. Of these, 25 staff hold appropriate early years qualifications at level 2 or above. The nursery accepts funding for two-, three- and four-year-olds.

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