

Childminder report

Inspection date	8 April 2019
Previous inspection date	21 September 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on practice to drive improvement. She has a good professional development plan in place to keep her knowledge up to date. She uses skills from recent training on developing messy play activities indoors and outdoors to enhance learning opportunities. This has a positive impact on children's overall development.
- The childminder encourages children to express their own ideas and supports them to reshape activities successfully. This is evident when children recognise similar resources, such as a picture of a carrot and a toy carrot, and initiate matching them correctly. Children are eager to learn.
- The childminder builds on children's early language skills well. Her positive interactions with children help to extend their vocabulary and promote communication successfully.
- Children develop strong attachments with the childminder. They turn to her for comfort and are quickly soothed by her. Her calm and patient approach helps build self-confidence and form positive relationships.
- Overall, children are well prepared for future learning and their eventual move on to school. Young children make choices about the books they look at and enjoy sharing stories together. This contributes to developing positive early literacy skills.
- Occasionally, the childminder misses opportunities to encourage children to do things for themselves and develop their independence skills even further.
- The childminder does not consistently gain detailed information from parents about children's development, to contribute to precise planning from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop their independence skills even further
- find effective ways to gather information from parents when children first start, to plan more precisely from the outset.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector and childminder carried out a joint observation of children during a focused activity and held a follow-up discussion.
- The inspector sampled a range of documentation, including training certificates, children's learning records and planning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector considered the views of parents from their written comments.

Inspector

Leanne Stranger

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is able to recognise signs of potential abuse and is clear about the procedures to follow to escalate concerns about a child's welfare. The childminder constantly uses risk assessments to maintain children's safety when they are in her care. Positive partnerships with other early years educators contribute to developing a range of ideas and a varied curriculum that improve children's learning experiences. The childminder promotes an ethos of acceptance. She supports children to celebrate the similarities and differences between one another. Children develop an understanding of other cultures and learn to respect those outside of their immediate family experience.

Quality of teaching, learning and assessment is good

The childminder makes good use of ongoing assessments to monitor children's development and plan effective next steps. She carries out observations to learn about children's interests and organise activities to engage them. She skilfully adapts activities to meet children's emerging needs. For example, she sets aside a planned cutting and sticking activity for later, as children begin to show an interest in other resources. Children enjoy opportunities to lead their own play. They create scenarios with hero action figures and make food and drinks in the role-play kitchen. Children develop their imaginations successfully. The childminder informs parents of children's progress and gives ideas to support development at home. This helps to build continuity of care and learning.

Personal development, behaviour and welfare are good

Children are polite and develop good manners. They follow the wonderful example set by the childminder for kind and gentle behaviour. They take turns and share resources with very little prompting. The childminder creates an environment that engages children well. They explore soil between their fingers, learn about growth and compare seeds to vegetables during a planting activity. Children learn to consider the needs of living things and enjoy learning how to care for pets. The childminder reminds children about making healthy and hygienic choices, such as why it is important to wash hands after feeding and stroking the pet tortoise. Children develop a good understanding of the natural world.

Outcomes for children are good

Children make typical progress in their development. They develop their small movements and hand-to-eye coordination well. Children carefully scoop with spoons during a sensory activity. They enjoy making marks with crayons and pens on paper. This helps to improve their early writing skills successfully. Children make good progress towards their early learning goals.

Setting details

Unique reference number	EY258809
Local authority	Havering
Inspection number	10063445
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	21 September 2015

The childminder registered in 2003 and lives in Harold Wood, in the London Borough of Havering. She operates from 7.30am to 5.30pm Monday to Friday, throughout the year.

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