

KOOSA Kids Holiday and After School Club at Manorcroft Primary School, Egham

Manorcroft Primary School, Wesley Drive, Egham, Surrey TW20 9LX

Inspection date	11 April 2019
Previous inspection date	7 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children enjoy the time they spend at the club. Staff interact well with them and enable them to develop their skills. Children participate in sports and craft activities with their friends and build on their physical, social and creative skills.
- Staff have good working relationships with parents. They keep them regularly informed about the children's day through effective communication. This enables parents to be fully aware of the activities children have enjoyed.
- Children show good levels of curiosity during activities they choose themselves. They explore these and join in with enthusiasm. All children demonstrate good levels of emotional well-being.
- The key-person system works effectively. Staff know the children well and are clear about their roles and responsibilities in helping children form secure attachments. This helps to settle children and make them feel at ease within the club.
- Children make independent choices from a good range of resources and play materials both indoors and outside. The large outdoor area and skilled staff provide them with good opportunities to enjoy different sports, such as football.
- The organisation and planning of some large-group activities does not always support children to become fully engaged.
- Staff do not consistently encourage children to develop an awareness of how to keep themselves safe. For example, they do not always remind them that it is not safe to run indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the organisation and planning of large-group activities, so that children of all ages become engaged and motivated
- ensure that all staff give children consistent messages on how to keep themselves safe.

Inspection activities

- The inspector viewed the areas of the club used by children.
- The inspector viewed relevant documentation, including evidence of paediatric first-aid training and public liability insurance.
- The inspector asked the staff questions throughout the inspection to establish their understanding of how to safeguard children.
- The inspector considered the comments from parents and took their views into account.
- The inspector discussed the self-evaluation process with the regional manager.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All staff complete regular child protection training to help them recognise children who may be at risk of harm. Their knowledge is regularly tested by leaders through questioning and safeguarding audits. Robust recruitment procedures, induction and mentoring processes are effective in checking the staff's ongoing suitability to work with children. Leaders focus well on staff supervision and monitoring. This helps them to identify training needs and ensure their practice is continuously of a high standard. Regular quality checks and feedback from parents, staff and children enable leaders to develop an accurate understanding of the quality of the provision. For example, following feedback from parents and children they have made the activities more flexible so that children can extend their play further.

Quality of teaching, learning and assessment is good

Children participate in a good range of activities that are enjoyed by both boys and girls. For instance, they use craft materials to create costumes from history, and work as a team to plan and create their costumes. During their play they suggest ways of doing things, such as using a bin liner to make a gown for a Roman emperor, and foil and sequins to create an elaborate dragon. Children enjoy the time they spend outdoors and have good opportunities to be physically active. This is evident as they ride on go-karts and race around a track, avoiding the coloured cones. During games children are happy to take turns and share with their friends. For example, they play skittles and each take a turn to knock these down. As they play, staff encourage them to add up the scores and use simple addition and subtraction. For instance, they ask children to identify how many skittles they have knocked down, and how many more they need to knock down in order to finish the game.

Personal development, behaviour and welfare are good

Children are happy, settled and develop good friendships. They understand the rules of the club and cooperate well with staff. For instance, they understand that they must be kind and respectful to each other and the club staff and respect the resources. Staff help children to settle quickly into the club. For example, on arrival, younger children are welcomed by the key person and are shown the activities available. Staff interact well with children and complete activities that encourage children to talk about things that interest them. For instance, children become engrossed in conversations about dinosaurs and talk about which eat meat, vegetables and both. Staff successfully help children to understand and value the differences and similarities between themselves and others. For example, children are encouraged to bring in scrapbooks from home to share with their friends, to encourage them to talk about themselves and their families.

Setting details

Unique reference number	EY403720
Local authority	Surrey
Inspection number	10074388
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 8
Total number of places	80
Number of children on roll	91
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Date of previous inspection	7 January 2016
Telephone number	0845 0942322

KOOSA Kids Holiday and After School Club at Manorcroft Primary School, Egham registered in 2010. It is run by KOOSA Kids Limited and is located in Egham, Surrey. The after-school club opens Monday to Friday from 3pm to 6pm during school term time. The holiday playscheme opens Monday to Friday from 8.15am to 6pm during school holidays. The provision employs 12 staff, six of whom hold appropriate qualifications.

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