

Childminder report

Inspection date	10 April 2019
Previous inspection date	14 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a positive attitude towards professional development and the continuous improvement of the provision.
- Partnerships with parents are a particular strength and all parents say that they are very happy with the care and education their children receive.
- The childminder knows the children well and is fully aware of what they like to do and play with. For example, she ensures that children's favourite songs are easily accessible on different devices.
- Children's good health is promoted. They learn about personal hygiene and have daily access to exercise routines and fresh air when playing outdoors.
- Children are provided with healthy meals and snacks, which they also help to shop for and prepare.
- The childminder ensures that all children feel involved and included. Children not present during the inspection wrote about their feelings and experiences with the childminder.
- The procedure for assessing children's development has improved. However, the information gained is not consistently used to inform further challenging learning experiences for each child.
- Although the premises are safe and suitable and children have a good knowledge of safety procedures, the fire blanket is not easily accessible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the information gained from assessing individual children's development effectively to plan challenging experiences for the next stage in their learning
- ensure that the fire blanket is easily accessible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and looked at relevant documentation.
- The inspector spoke to children during the inspection and also reviewed letters written by children who were not present but wanted to contribute to the inspection.
- The inspector held discussions with a number of parents during the inspection.

Inspector

Elaine McDonnell

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of the possible signs and symptoms of abuse. She understands the procedure to follow should she have any concerns about a child. The childminder has accessed professional development training courses since the last inspection, which has increased her understanding of how children learn. She now assesses children's levels of achievements more closely. The childminder ensures that the premises are safe and suitable, and children explain the emergency evacuation procedure.

Quality of teaching, learning and assessment is good

The childminder assesses children's learning and development effectively and shares the information with parents and other settings. However, assessment of their learning is not consistently used to inform future planning for individual children. This means that group learning experiences are not always matched to each child's ability to ensure that they are sufficiently challenging for all children involved. Despite this, children are making good progress in their learning, which parents comment is a result of the childminding provision. The childminder's interaction with children is good. Children are given time to think, respond to questions and solve problems. For example, they follow cooking instructions and work out what time the childminder needs to remove food from the oven. The childminder provides a varied range of resources in the home and garden to cover all areas of learning. Resources are easily accessible, allowing children to make independent choices and follow their own ideas. Children are also involved in choosing outings and day visits for school holiday periods.

Personal development, behaviour and welfare are good

Relationships are a particular strength of the setting. Children form strong bonds with the childminder and develop good friendships with the other children attending. They show care and consideration for each other and older children ask the younger ones if they need any help. The younger children copy their older friends' good behaviour. All children are well behaved and are cared for in a very warm and nurturing environment. Children demonstrate that they are very happy and settled in the childminder's care. Some parents report that it is often difficult to get their children to leave, which was observed during the inspection.

Outcomes for children are good

All children make good progress in relation to their starting points. They develop the skills that they need for their next stage of learning, including nursery and school. Very positive care practices support children's confidence and self-motivation, as well as their skills in making relationships with others.

Setting details

Unique reference number	321662
Local authority	Hartlepool Borough
Inspection number	10084949
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 13
Total number of places	6
Number of children on roll	12
Date of previous inspection	14 May 2018

The childminder registered in 1993 and lives in Hartlepool. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a level 3 childcare qualification. She provides funded early education for three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

