

Childminder report

Inspection date	15 April 2019
Previous inspection date	7 December 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to address the actions and recommendations from the previous inspection. She has successfully raised the quality of her provision to a good level.
- The childminder has taken advantage of professional development opportunities to increase her knowledge and to improve her practice. For example, she now has a good understanding of the 'Prevent' duty guidance for England and Wales 2015 and how to recognise the risks associated with radicalisation.
- The childminder plans activities that engage children in effective learning. For example, she reads favourite stories with children, who join in and name objects that they see. The childminder teaches children to sound out new words, such as 'cocoon'. Furthermore, children enjoy learning about numbers. For instance, the childminder encourages them to count items on the pages.
- The childminder gives children opportunities to explore and experiment. For example, children show excitement to see what happens when they mix colours together during painting activities. They enjoy making hand and finger prints to form patterns.
- The childminder is a positive role model. Children have a clear understanding of what is expected of them and they behave well. They develop good social skills and play harmoniously together.
- Children are happy and settled. They form strong bonds with the childminder.
- The childminder does not utilise enough opportunities to help to promote children's understanding of culture and diversity further.
- The childminder does not fully encourage younger children to learn and understand the importance of following rigorous personal hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children to achieve a better awareness of different faiths, traditions and beliefs
- build on opportunities to encourage younger children to learn and understand the importance of following rigorous personal hygiene routines.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She checked evidence of the suitability of all household members and the childminder's qualifications.
- The inspector took account of the views of parents from written feedback they had provided.

Inspector

Daphne Carr

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of local child protection procedures and the actions to take to keep children safe. She has a good knowledge of safeguarding issues and of indicators that may mean a child's welfare is at risk. The childminder has notified Ofsted of all those living on the premises aged 16 years and over. She ensures that these adults have the relevant suitability checks completed. The childminder has updated her knowledge of the safe handling of children's information. She now meets the requirements for data protection regulations. The childminder is a reflective practitioner. For example, she keeps her practice up to date, such as through reading relevant early years articles and accessing webinars. The childminder gathers the views of parents and children in her self-evaluation process. Parents write positive comments that include, 'My child has thrived in your care. You are dedicated and professional' and 'I feel confident that my child is receiving excellent care and has developed lots of new skills'.

Quality of teaching, learning and assessment is good

The well-qualified and experienced childminder completes regular observations and assessments of children's learning. She uses this information well to provide activities and experiences that they enjoy. For example, children learn about how living things grow. They plant flowers in compost to give to their parents as presents. The childminder supports children's learning well. For instance, she encourages them to learn about what plants need to help them to thrive and grow. Children are motivated and interested in what the childminder provides.

Personal development, behaviour and welfare are good

The childminder's partnerships with parents are good. The childminder gathers important information from parents about what children already know and can do before their child starts. She uses this knowledge to help to support children to settle in quickly. For example, babies who have very recently started settle in extremely well. The childminder is responsive and sensitive to their individual needs. She interacts well with children and has a gentle manner. The childminder provides children with daily outdoor play experiences. Children are confident and capable individuals. They are keen to practise their good physical skills. For example, younger children competently put on their coats and take turns to climb skilfully up steps to use the slide.

Outcomes for children are good

All children make good progress and develop the skills they need for future learning and school when the time comes. Younger children develop good listening and attention skills, such as when they sit together and join in with action rhymes. They demonstrate good mathematical skills. For example, children move their bodies to stretch tall like a chimney. They use their hands to make square windows and pretend to peep inside an imaginary house. Children form good relationships with their friends, laughing and interacting together with enthusiasm.

Setting details

Unique reference number	322172
Local authority	Liverpool
Inspection number	10089307
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 6
Total number of places	6
Number of children on roll	11
Date of previous inspection	7 December 2018

The childminder registered in 1996 and lives in Liverpool, Merseyside. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

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