

Childminder report

Inspection date	8 April 2019
Previous inspection date	17 May 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The childminder uses self-evaluation effectively overall. For example, she identified the need to make improvements to her outdoor area to give better access to children.
- The childminder monitors children's progress. She has established relationships with the schools that children attend and they share information. This supports the childminder to identify and address any potential gaps in children's learning or development.
- Children enjoy their time with the childminder and her assistant. They show genuine affection when they collect them from school. Children say they are happy to attend and have made good friends in the setting.
- Children access a wide variety of good-quality resources inside and outside the setting. They make independent choices and lead their own play. They play cooperatively as they share and take turns.
- The childminder has established good partnerships with parents. They are very complimentary about the care the childminder and her assistant offer. Regular dialogue from a variety of sources keeps the parents well informed about the setting's activities.
- Although the childminder collects the views of parents and children, the information gathered is not yet used fully to drive improvement to the setting even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- fully embed systems to consider the views of parents and children to drive further improvement across the setting.

Inspection activities

- The inspector had a tour of the premises used for childminding purposes.
- The inspector looked at written feedback from parents and took account of their views.
- The inspector accompanied the childminder and her assistant to collect children from school.
- The inspector viewed a range of documents relating to health and safety, and checked the suitability of all people living in the household and the assistant.
- The inspector held discussions with the childminder, her assistant and children at appropriate times throughout the inspection.

Inspector

Lesley Maughan

Inspection findings

Effectiveness of leadership and management is good

The childminder identifies and attends regular training opportunities to help her keep up to date with her practice. She meets regularly with other childminders where they share information and ideas. The childminder supports her assistant in her professional development. She regularly provides her with information relating to current changes and developments in early years practice. The childminder and her assistant have recently attended a refresher in safeguarding. They know and understand the signs when a child may be at risk from harm and who they must report it to. Additionally, she knows the procedure to follow should an allegation be made against herself, her assistant, or a family member. Safeguarding is effective. The childminder assesses risk throughout her home daily to ensure any potential risks to children are minimised. The childminder ensures parents are fully informed about the setting's policies when they first start. This means they understand the procedures to follow should they have any concerns.

Quality of teaching, learning and assessment is good

The childminder supports children's physical skills well. Children bounce on the trampoline and climb larger apparatus freely. They manage their own risk effectively. Children understand how to assess their own safety as the childminder talks to them about road safety when they walk home from school. The childminder identifies children's interests and uses this information to motivate and challenge children further. Children show an interest in becoming climbers. The childminder quickly responds, providing them with extra resources to fuel their imaginations and they talk excitedly about climbing mountains. Children explore the natural world and learn about caring for living things. For instance, they find a snail during a bug hunt and discuss how they could care for it. Children work collaboratively. For example, they build a den, successfully solving problems and working things out together. The childminder and her assistant support older children to complete their homework.

Personal development, behaviour and welfare are good

Children understand and respect behavioural expectations. The childminder is calm and patient. Minor squabbles are dealt with effectively. Children are polite and courteous to each other, the childminder and her assistant. They enjoy playing board games and understand they must share and take turns. The childminder offers constant praise and encouragement. This supports children's confidence and self-esteem. For example, a child proudly shows the inspector a seedling that has sprouted. The child beams with pride as he tells the inspector it is a strawberry plant. The childminder promotes children's good health. She encourages good hygiene practices and offers a choice of healthy snacks and drinks. Children have lots of opportunity to play outdoors and access fresh air and exercise.

Setting details

Unique reference number	EY404421
Local authority	Calderdale
Inspection number	10074398
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 - 11
Total number of places	6
Number of children on roll	30
Date of previous inspection	17 May 2016

The childminder registered in 2010 and lives in Brighouse, Calderdale. She operates before and after school during term time only, from 7am until 9am and from 3pm until 6pm, except bank holidays. The childminder holds an appropriate qualification at level 3.

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