

Childminder report

Inspection date	10 April 2019
Previous inspection date	16 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents praise the childminder. They say they are particularly happy with the detailed information they regularly receive about their children's care and progress. They say they feel supported and are given advice and ideas about how to extend their children's learning at home. Children benefit from the continuity in their learning.
- The childminder carefully observes and monitors children's development and interests. She uses this information effectively to plan what they need to learn next. All children make good progress.
- Children enjoy attending the setting. They form strong bonds with the childminder and her assistant. Children are confident and sociable. They happily turn to the childminder for help and support, if needed.
- The childminder uses simple signs to support children's communication and language skills. This particularly supports children with special educational needs and/or disabilities or those who are learning English as an additional language. The childminder improves children's outcomes.
- While children enjoy a wide range of activities inside, those who prefer to carry out the majority of their learning outdoors are not supported as effectively.
- At times, children are not able to access some resources with ease to support and extend further their learning and play opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the range of activities provided for children who prefer to learn outdoors
- consider ways in which children can use resources more effectively during play.

Inspection activities

- The inspector observed children as they were engaged in a variety of activities, including outdoor play.
- The inspector looked at the rooms, outside area and resources used by children.
- The inspector discussed with the childminder how she met the recommendation made at the last inspection.
- The inspector considered how the childminder reflects on her practice and her partnerships with parents. She talked to parents to gather their views.
- The inspector discussed with the childminder how she observes and assesses the children's progress, and discussed the teaching and learning that took place.

Inspector

Ceri Callf

Inspection findings

Effectiveness of leadership and management is good

The childminder and her assistant understand the signs and symptoms that may cause them concern about a child in their care. They know the procedure to follow if they have any concerns. The childminder has made herself, and her assistant, aware of how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. Safeguarding is effective. The childminder supports her assistant in gaining the skills and knowledge she needs to carry out her work effectively. For example, she benefits from regular training and supervision. The childminder has high expectations for the service she provides and regularly reflects on how to drive improvements forward.

Quality of teaching, learning and assessment is good

Children enjoy learning to use simple technology. For example, they press buttons incorporated into favourite books that make sounds to accompany the story. They delight in music activities and excitedly play recorders, bang drums and use shakers. The childminder supports children's physical well-being as she encourages them to walk, climb and slide. Children eat nutritious and appetising meals with relish. Children benefit from a variety of opportunities to learn about the local community, for instance, during regular walks and trips to local green spaces.

Personal development, behaviour and welfare are good

The childminder carefully nurtures children's emotional well-being. She works closely with parents to learn about children's preferences and routines. Children settle quickly and are ready to learn. Children are encouraged to make simple choices and these are respected. For example, children excitedly decide which songs they want to sing and which props they want to use while singing them. The childminder actively seeks out new opportunities for children to build on their social skills as they attend new drop-in groups and learn to play in larger groups of children. The childminder carries out regular risk assessments and carefully teaches children how to keep themselves safe. For example, children learn how to behave around any animals they may encounter.

Outcomes for children are good

Children become engrossed in their activities and concentrate for good periods of time. They are persistent as they practise gaining new skills. For example, children develop their ability to use their fingers as they focus on dressing dolls and exploring toy food. They use their developing language skills to name different objects, count and sing. Children enjoy looking at books and sharing their activities and resources with each other. For instance, they climb into a sandpit together and share tools as they dig, scoop and pour sand. Children behave well and are self-motivated. They quickly learn the skills they need for the next stage in their learning.

Setting details

Unique reference number	EY399054
Local authority	Barnet
Inspection number	10061414
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 - 2
Total number of places	12
Number of children on roll	9
Date of previous inspection	16 May 2016

The childminder registered in 2009. She lives in the London Borough of East Finchley. The childminder operates her service Monday to Friday, from 8am to 6pm, for 48 weeks of the year. She works with an assistant. The childminder holds a relevant early years qualification at level 3.

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