

# Bessborough Community Nursery

1 Bessborough Street, London SW1V 2JD



<b>Inspection date</b>	11 April 2019
Previous inspection date	13 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Relationships between staff, parents and children are respectful. Children settle quickly into daily routines and respond with enjoyment to learning. They develop a thirst for knowledge and display excellent attitudes to learning. Children's behaviour is excellent.
- Staff know children remarkably well and are very passionate about their learning. Leaders and staff rigorously check the progress of each child and groups. When identifying gaps in children's learning, they provide excellent support to help narrow gaps in children's learning. Children make outstanding progress in relation to their starting points. They are extremely well prepared for the next stages in their learning.
- Staff are very sensitive to the needs of babies. Babies babble happily and enjoy playing with others. They love exploring toys to find out how things work.
- Children have wonderful opportunities to explore natural resources. For example, they experiment with exotic fruit and make superb comments on the colours, shapes and taste. Older children confidently compare and share how a dragon fruit has a different taste and texture from an avocado.
- Staff establish very strong partnerships with parents and keep them fully informed about their children's academic progress and well-being. Parents know how to fully support their children's learning in the setting and beyond.
- Leaders have very high expectations of what children can achieve. They thoroughly check the quality of the provision to help ensure that children learn and flourish.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to use the high-quality resources available to maintain the outstanding learning of the older children when they choose to play outside.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the leadership team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

#### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Robust recruitment and induction procedures help ensure staff's suitability to work with the children. Leaders and staff have an excellent understanding of their role and procedures to support children's welfare, health and safety. Leaders actively raise safeguarding awareness in the local community. They work exceptionally well to ensure staff are highly skilled in their role. They provide excellent coaching and mentoring and share their thorough knowledge and experience with all staff. Staff spoke of the excellent support they receive from leaders and how they have supported them to gain new qualifications. Leaders seriously act on the views of parents, children and others to maintain an excellent service.

### Quality of teaching, learning and assessment is outstanding

Staff meticulously plan for the children's needs, abilities and interests. They engage in children's play very enthusiastically. Children are highly excited and motivated to learn. For example, babies love to explore the different coloured paints and experience the 'wow' moments when they observe how the colours change when they mix. Young children eagerly join in songs and music. Older children love stories and can suggest what might happen next. Staff ask questions to deepen children's thinking and to develop their communication skills exceptionally well.

### Personal development, behaviour and welfare are outstanding

Children develop very good levels of confidence. From a young age, they demonstrate the ability to share, take turns and respect the feelings of others. Staff are highly skilled in helping children form strong, trusting and secure emotional attachments. This supports children's well-being exceptionally well. Children love eating nutritious and varied meals that reflect their diverse community. They are increasingly independent. For example, older children set up the tables for lunch with staff and welcome their friends to join in. They attend meetings with the setting's chef and staff to decide on the new menus. Children use cutlery safely and develop excellent manners. They acquire very good knowledge about the local community. Children develop excellent physical skills, and leaders are now considering further ways to use the high-quality equipment available to enhance the physical skills of the older children when playing outdoors.

### Outcomes for children are outstanding

Children tackle new challenges with great confidence and skill, and they make substantial and sustained gains. Babies squeal happily. Children have superb opportunities to write for different purposes. Older children can count and use superb language to describe the shapes and sizes of objects around them. Staff work very closely with other providers to ensure that children can attend to their personal needs in readiness for school.

## Setting details

<b>Unique reference number</b>	EY431839
<b>Local authority</b>	Westminster
<b>Inspection number</b>	10100780
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	The London Early Years Foundation
<b>Registered person unique reference number</b>	RP901332
<b>Date of previous inspection</b>	13 December 2013
<b>Telephone number</b>	02076 416 387

Bessborough Community Nursery opened in 2011. The nursery operates from the ground floor of a building used by council departments and national health services in the London Borough of Westminster. The nursery is open Monday to Friday from 8am to 6pm and operates for 51 weeks of the year, except for bank holidays. The provider receives funding to offer free early education for children age two, three and four years. There are 18 members of staff. Of these, 14 staff hold relevant qualifications, ranging from level 2 to level 6.

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