

Abington Park Day Nursery



Abington Park Day Nursery, 473 Wellingborough Road, NORTHAMPTON
NN3 3HN

Inspection date	9 April 2019
Previous inspection date	31 August 2018

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Since the last inspection, the new leadership and staff team has demonstrated a tireless pursuit of excellence. Parents and the local authority comment extremely favourably about the inspiring initiatives and planned changes. Children's outcomes have been significantly enhanced as a result. All the previous actions raised at the last inspection have been fully addressed.
- The management team monitors staff performance and their training needs precisely to ensure that all staff consistently develop their practice to a high level. The managers use their analysis of children's progress to help staff develop exceptional support for children's achievements.
- Staff demonstrate that they are extremely knowledgeable about the children in their care. They provide parents with regular in-depth summaries that capture their children's personalities, interests and levels of development. Staff use these to identify children's next steps in learning. Staff demonstrate high expectations for each child's future learning.
- The nursery has recently won an award that recognises the superb support it provides for parents. Staff provide workshops for parents to help them fully prepare their older children for school. They provide resources that help parents to support their children's literacy skills.
- Staff use innovative ways to help children learn to behave well. Children are proud when staff note their achievements on the 'rocket reward chart'. Staff encourage children to look at photographs of themselves playing, to identify which of the agreed 'golden rules' they were following. These activities help children to identify staff expectations and reflect on their behaviour very well.
- All children make exceptional progress relative to their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to monitor the effectiveness of staff practice to help ensure children's outcomes remain outstanding.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with some parents, staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the leadership team, including the nursery manager.
- The inspector viewed a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector

Vicky Weir

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The manager provides ongoing training, robust policies and procedures that help support staff to safeguard children. Staff are vigilant for any signs that may indicate a child is at risk of harm. They have a comprehensive knowledge of what to do should they have any concerns about a child's welfare. The management team provides staff with rigorous supervision and training to maintain excellent teaching and care standards. Many staff are highly qualified, and this is reflected in their deep understanding of how to help children learn. For example, support for children with special educational needs and/or disabilities (SEND) is exemplary. The highly qualified special educational needs coordinator ensures a fully joined-up approach with other professionals. The management team is extremely effective in involving staff in embedding changes. They nurture their contributions. For example, staff have identified and put in place improvements based on their visits to other high-quality nurseries. The leadership team recognises the importance of sustaining and monitoring the significant improvements.

Quality of teaching, learning and assessment is outstanding

Teaching is excellent. Staff plan activities for individual key children superbly. For example, they notice when babies are developing their grasp of objects. Staff help them progress from grasping lumps of play dough to using their fingers and thumbs to pick up feathers. This helps children to gain control over their hand coordination. Children have access to varied and wide-ranging activities that are precisely matched to their capabilities. Staff working with toddlers use their expert knowledge to provide structured time where children interact with many carefully selected objects. This helps to extend children's thinking and their physical skills. Staff in the pre-school support children's literacy and mathematical skills imaginatively.

Personal development, behaviour and welfare are outstanding

Staff implement a highly effective key-person system to support children's moves to, from and within the setting. For example, they use their visits to children at home to help children settle extremely well. Staff expertly support children's emotional well-being while playing alongside them. They help children learn to stay safe and develop their independence extremely well. Older children enjoy taking on the role of 'safety spy' as they help the staff check the garden for any hazards. Two-year-old children use mirrors to help them to wipe their noses and brush their teeth competently.

Outcomes for children are outstanding

Children flourish in the highly-nurturing environment. They develop excellent skills to support their future learning, including their eventual move on to school. Children who speak English as an additional language quickly learn to speak English as a result of highly focused support. Despite often lower starting points, children are now making exceptional progress in their communication and language development. Older children make excellent progress in mathematics and literacy. The most able children can read and write words. Many two-year-old children learn to use the toilet independently. This indicates that they exceed expectations for children of this age.

Setting details

Unique reference number	EY343949
Local authority	Northamptonshire
Inspection number	10078005
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	75
Number of children on roll	82
Name of registered person	Magic Nurseries 'A' Limited
Registered person unique reference number	RP905580
Date of previous inspection	31 August 2018
Telephone number	01604712098

Abington Park Day Nursery registered in 2007 and is located in Northampton. It employs 22 members of childcare staff. All staff hold appropriate early years qualifications, at level 2 and above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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