

Childminder report

Inspection date	9 April 2019
Previous inspection date	25 February 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very calm, caring and kind. She provides a warm, nurturing environment for children, who form strong bonds with her. Children are very happy, safe and secure and enjoy their time with the childminder very much.
- The childminder supports older children's learning very well. She joins in with their play sensitively and asks plenty of interesting and thought-provoking questions. Children are inquisitive, motivated learners and progress well from their starting points.
- The childminder supports children's early language development successfully. She listens carefully to what children say and repeats words back to them, modelling correct pronunciation. Children learn new words quickly and communicate their needs well.
- Partnerships with parents are good. The childminder regularly shares information about children's welfare and learning with parents and discusses how they can continue to support children's learning at home.
- The childminder accurately evaluates her provision. She gains the views of parents effectively and regularly identifies strengths and areas for further improvement.
- The childminder does not always precisely assess and monitor children's progress to help her more consistently identify any possible gaps in their learning.
- On rare occasions, the childminder focuses too heavily on the learning opportunities for older children, resulting in young children not receiving the same high levels of support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance systems for assessing and monitoring children's progress further, to provide a sharper focus on identifying any gaps in learning and development
- ensure younger children receive consistently high levels of support and encouragement in their play and learning, to help them engage fully and make rapid progress in their development.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector
Ben Parsons

Inspection findings

Effectiveness of leadership and management is good

The experienced and well-qualified childminder gives her own professional development high priority. She continuously accesses further training and online webinars to help update and improve her practice. She has recently introduced exciting new activity packs for when children are out exploring nature and the local community. Children also now have improved opportunities to make marks outdoors, such as using sticks to draw in the sand. Safeguarding is effective. The childminder has an up to date and thorough understanding of how to deal with child protection concerns. She knows how to identify and minimise risks to children effectively, to help maintain their safety and welfare.

Quality of teaching, learning and assessment is good

The childminder knows children well and uses their interests successfully to provide a stimulating environment. She skilfully offers children further challenge, where appropriate. For example, as children explore toy dinosaurs, she teaches them more complex names, such as stegosaurus, and gives them pictures of dinosaurs to match to each toy. The childminder supports children's understanding of technology particularly well and gives them plenty of opportunities to explore. For instance, younger children excitedly push buttons on electronic toys, dancing to the sounds they make and pointing as they light up. The childminder builds on children's experiences well and children delight in looking at pictures of themselves at a farm, remembering when they fed the goats.

Personal development, behaviour and welfare are good

Children are very physically active and spend lots of time playing and exploring outdoors in their local community. They enjoy a variety of trips, such as to woodlands, museums and the seaside, and learn about the world around them through first hand experiences. Children behave well, are sociable and considerate of others. For example, older children thoughtfully hand out snack for their younger friends and pass them toys when they drop them. Children develop good early independence skills and enjoy managing simple tasks by themselves. For example, young children confidently find their nappies for changing and enthusiastically help to tidy away the toys before mealtimes.

Outcomes for children are good

Children enjoy their learning and spend a good time engaged in their play. They show a keen interest in, and enjoyment of, books and confidently point out pictures of different animals on the pages. Younger children move confidently and freely around the playroom and older children begin to use tools with skill, such as when cutting up fruit for snack. Children are beginning to recognise colours and count to three as they play. They concentrate well as they build simple structures with blocks and show good early imagination, such as when playing with toy animals. Children confidently learn the skills needed for the next stage in their learning and for school.

Setting details

Unique reference number	110616
Local authority	Hampshire
Inspection number	10063297
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	25 February 2016

The childminder registered in 1991 and lives in Bedhampton, Hampshire. She offers care on Monday to Thursday from 8am to 5pm, throughout the year. The childminder is qualified to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

