Childminder report



Inspection date11 April 2019
Previous inspection date
13 April 2019
8 February 2016

The quality and standards of the This inspection: Met

early years provision Previous inspection: Good 2

Summary of key findings for parents

This provision meets requirements

- The childminder demonstrates a good understanding of the learning and development requirements. She understands how children learn and explains how she would observe, assess and plan for children's next steps in learning. The childminder has a good range of suitable toys and equipment to meet the needs of children of all different ages.
- The childminder fully understands how to keep children safe from harm. She keeps abreast of changes to legislation and is aware of the referral procedures to follow should she have concern about a child's welfare. She is able to describe the possible signs and symptoms of abuse and has developed stringent procedures to support her practice.
- The childminder understands how to promote children's health and well-being. She describes how she will provide healthy and nutritious meals for children and ensure that they have daily opportunities to engage in physical exercise. Furthermore, she explains the importance of supporting children to develop their independence skills.
- The childminder describes the flexible settling-in sessions that she intends to provide to families. She understands the importance of developing strong emotional attachments with children to help them feel secure, confident and happy in her care.
- The childminder describes how she will manage children's behaviour, using consistent, age appropriate strategies that support children's understanding of right from wrong.
- The childminder understands the importance of working with parents and other early years providers to ensure that children's learning is complemented.
- The childminder values the significance of training to raise the quality of her teaching and the provision. She understands the importance of evaluating her practice and gaining the views from people who use her service, such as children and parents.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector viewed all areas of the setting that will be used for childminding.
- The inspector spoke to the childminder about how she intends to deliver the learning and development requirements for children.
- The inspector spoke to the childminder about how she intends to meet the safeguarding and welfare requirements.
- The inspector and childminder reviewed and discussed how the childminder evaluates her provision, looked at the evidence of the suitability of adults living in the household and her policies and procedures.
- The inspector saw a variety of toys, resources and equipment available to meet the needs of children of all ages.

Inspector

Karen Cox

Setting details

Unique reference number EY474144

Local authority Wigan

Inspection number 10066808

Type of provision Childminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Childminder

Age range of children 6 - 11

Total number of places 6

Number of children on roll 9

Date of previous inspection 8 February 2016

The childminder was registered in 2014 and lives in Bickershaw, in the borough of Wigan, Greater Manchester. She provides out-of-school care, all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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